DOCUMENT RESUME

ED 463 039 JC 020 274

AUTHOR	Gau, Qi-Jian, Comp.
TITLE	La Guardia Community College Institutional Profile, 2001.
INSTITUTION	La Guardia Community Coll., Long Island City, NY.
PUB DATE	2001-09-00
NOTE	86p.; Prepared by the Office of Institutional Research, Division of Information Technology, La Guardia Community College, The City University of New York. Compiled with Mei-Chan Chen, Devendra Rawal, and Rosemary Lujan.
AVAILABLE FROM	For full text: http://www.lagcc.cuny.edu/facts/2001IP.asp.
PUB TYPE	Numerical/Quantitative Data (110)
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	Adult Education; Age; Basic Skills; Buildings; *College Faculty; Community Colleges; *Continuing Education; *Educational Facilities; Enrollment Trends; Minority Groups; *Outcomes of Education; Personnel; Profiles; School Funds; Sex; *Student Characteristics; *Student Educational Objectives; Student Records; Transfer Rates (College); Two Year College Students; Two Year Colleges
IDENTIFIERS	City University of New York La Guardia Comm Coll

ABSTRACT

This 2001 report is an institutional profile for LaGuardia Community College of the City University of New York. The report includes the following sections: (1) a student body profile; (2) enrollment profile; (3) measures of success (degree and graduation statistics); (4) adult and continuing education; and (5) institutional resources (information technology, faculty and staff, library, finances, grant awards, and space). Highlights from the student profiles category include the following: (1) the ethnic background of students at LaGuardia in the fall term of the year 2000 was 34% Hispanic, 16% Black/Non-Hispanic, 16% Asian or Pacific Islander, 14% White/Non-Hispanic, 0.2% Native American, 5% other, and 16% unknown; (2) 14% of year 2000 entering students planned to earn an associate's degree or certificate, while 86% had plans to obtain a bachelor's, master's, or higher degree; (3) 92% of first-time, degree-seeking students in the year 2000 needed preparatory work in at least 1 subject area; (4) 74% of entering students needed to take basic math; (5) the average 5-year rate for associate's degree attainment at LaGuardia was 25.7% (compared with the national average of 18.6%); (6) approximately 65% of academic year 1999-2000 graduates reported continuing their education in senior colleges within 6 months of graduation; and (7) the year 2000 employment rates of LaGuardia graduates averaged 51% over the past 5 graduating classes. A glossary of specialized terms used in report is appended. (NB)

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2001 INSTITUTIONAL PROFILE

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LaGuardia Community College
The City University of New York

2001
Institutional Profile

Office of Institutional Research
Division of Information Technology

September 2001

LaGuardia Community College
The City University of New York

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September 2001

The Office of Institutional Research is pleased to present the 2001 Institutional Profile. We hope the information it contains will be useful to all those who are interested in LaGuardia Community College. With this in mind, the Profile has been developed as an information resource for as broad a spectrum of people as possible. Among others, this includes the college's faculty, staff, and administrators, present and potential students, alumni, public representatives, and the local community. In order to satisfy a wide range of needs, we have provided statistical descriptions of a variety of college aspects. The Profile's principal subject, however, continues to be the characteristics, enrollment patterns, and performance outcomes of LaGuardia students.

Information about academic program offerings, administrative offices, and institutional affiliations and accreditations can be found in the front of the report for handy reference. Throughout the sections of tables and charts, five-year trends are shown wherever possible, along with brief analytical remarks. A glossary is provided at the back with the definitions of any specialized terms that were used in the presentation of the data.

We welcome comments on this issue, as well as suggestions about how future issues may serve your interests more meaningfully.

Barbara Astone, Ph.D.
Director

Acknowledgments

Once again, many people at LaGuardia collaborated to produce this issue of the Institutional Profile. Qi-Jian Gau, research analyst, not only coordinated the project but also compiled and formatted most of the data presented, with the competent assistance of Mei-Chan Chen, Devendra Rawal and Rosemary Lujan.

Several people from departments throughout the college contributed in various and substantial ways, whether by providing data or text, submitting parts of their own reports, proofreading copy, or cooperating to help us meet important deadlines. In particular, we wish to thank the following individuals for contributing once again this year. Steve Brauch for the information on Adult & Continuing Education; Judith Chiti and Elise Johmann for grants information; Dean Richard Elliott for figures concerning college revenues and expenditures; Louise Fluk for data referring to the Library; William Pan and Kamlesh Bulsara for reporting Space information; Jeffrey Weintraub for data concerning graduates; and Diane Colon, Ted Dec, Theresia Litvay-Sardou, and Jairo Vanegas for data on information technology. Susan Landaira kindly proofread the final draft. We also wish to thank Bill Freeland, who designed the cover, and Peter Wang for his photographs of LaGuardia Community College students. The contributions and cooperation of all are gratefully acknowledged.

LaGUARDIA COMMUNITY COLLEGE
ADMINISTRATIVE OFFICES
2000-2001

Office of the President

President.....Gail O. Mellow
Executive Associate to President.....Audrey Harrigan
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Legal & Labor Relations Officer.....C. Dion Badger
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Director, Grants Development.....Judith Chiti
Director, Theater and Performing Arts Center.....Zuri McKie
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Coordinator of Publications.....William Kelly

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Director, Extended Day Program/Assistant Director, Academic Programs.....Vincent Bruno
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Division of Adult and Continuing Education

Acting Vice President for Adult and Continuing Education.....Linda Gilberto

Associate Dean for Adult and Continuing Education	Vacant
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Senior Administrator, Workforce Development	Wilford Saunders
Senior Administrator, Financial & Administrative Resources	Jane Schulman
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Director, CUNY Language Immersion & College Preparatory Programs	Marian Blaber
Director (Acting), The English Language Center	Victoria Badalamanti
Director, Office of Technology Coordination and Taxi Program	Steve Brauch
Director, Program for Deaf Adults	Tony Allicino
Director, Training and Special Projects	Claudia Baldonedo
Director, Business Partnerships	Jack Rainey
Director, Center for Workforce Strategies	Joyce Moy

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Program Director	Susan Sanchirico

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Director, Instructional Services / Media Distribution Services	Theresia Litvay-Sardou
Director, Institutional Research	Barbara Astone
Director, Network Administration	Ted Dec
Director, End User Support	Leroy Salley

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Interim Associate Dean of Enrollment Management and Student Development	Renee Butler
Senior Administrator and Director, Student Services Cluster	Vacant
Director, Enrollment Management	Olga Vega
Director, Financial Aid	Gail Baksh-Jarrett
Director, Special Projects	Jane Galehouse
Director, Recreation and Student Life and Development	Brian Goldstein
Director, Response Center	Judith Gazzola

ACADEMIC PROGRAM OFFERINGS

HEGIS Code	Degree Program	Major Degree	Curric Code	Department
	ASSOCIATE IN APPLIED SCIENCES			
5002.00	Accounting	A.A.S.	2	Accounting/Managerial Studies
5005.00	Administrative Assistant	A.A.S.	36	Accounting/Managerial Studies
5004.00	Business Management	A.A.S.	73	Accounting/Managerial Studies
5404.00	Commercial Foodservice Management	A.A.S.	26	Natural & Applied Sciences
5007.00	Commercial Photography	A.A.S.	17	Humanities
5105.00	Computer Operations	A.A.S.	81	Computer Information Systems
5105.00	Computer Technology	A.A.S.	96	Computer Information Systems
5299.00	Emergency Medical Technician/Paramedic	A.A.S.	85	Natural & Applied Sciences
5005.00	Microcomputer Systems and Applications	A.A.S.	45	Computer Information Systems
5299.20	Mortuary Sci/American Academy McAllister Institute	A.A.S.	4	Natural & Applied Sciences
5208.10	Nursing	A.A.S.	47	Natural & Applied Sciences
5099.00	Paralegal Studies	A.A.S.	57	Accounting/Managerial Studies
5219.00	Physical Therapist Assistant	A.A.S.	35	Natural & Applied Sciences
5103.00	Programming and Systems	A.A.S.	20	Computer Information Systems
5011.10	Travel and Tourism	A.A.S.	74	Accounting/Managerial Studies
5206.00	Veterinary Technology	A.A.S.	40	Natural & Applied Sciences
	ASSOCIATE IN ARTS			
5503.00	Education Associate: The Bilingual Child	A.A.	75	Humanities
5503.00	Human Services: Child Development	A.A.	14	Natural & Applied Sciences
5506.20	Human Services: Gerontology	A.A.	14	Natural & Applied Sciences
5216.00	Human Services: Mental Health	A.A.	14	Natural & Applied Sciences
5649.00	Liberal Arts/Education: AA/BA with Queens College	A.A.	11	Social Sciences
5622.00	Liberal Arts: Social Sciences and Humanities	A.A.	37	
	ASSOCIATE IN SCIENCE			
5004.00	Business Administration	A.S.	8	Accounting/Managerial Studies
5103.00	Computer Science	A.S.	25	Computer Information Systems
5404.00	Dietetic Technician	A.S.	7	Natural & Applied Sciences
5610.00	Fine Arts	A.S.	51	Humanities
5649.00	Liberal Arts: Mathematics and Science	A.S.	39	
5210.00	Occupational Therapy Assistant	A.S.	54	Natural & Applied Sciences
5404.00	School Foodservice Management	A.S.	99	Natural & Applied Sciences
	CERTIFICATE PROGRAMS			
5007.00	Commercial Photography	Cert.	9	Humanities
5005.00	Word Processing Specialist	Cert.	10	Computer Information Systems

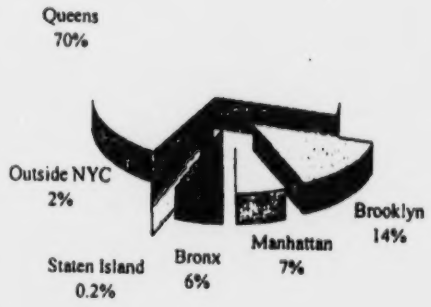
LaGUARDIA COMMUNITY COLLEGE
INSTITUTIONAL MEMBERSHIPS AND ACCREDITATIONS

AAUA/ American Association University Administrators
AAUW/ American Association of University Women
AAWCC/ American Association for Women in Community Colleges
Alliance for Community College Innovation
American Association Council on International Intercultural Education
American Association for Higher Education
American Association for Laboratory Animal Science
American Association for Paralegal Education
American Association of Community Colleges
American Council on Education
American Dietetics Association
American Occupational Therapy Association
American Physical Therapy Association
American Society of Travel Agents
American Veterinary Medical Association
Association of Colleges and University in the State of New York
Association of Presidents of Public Community Colleges in the State of New York
Association of Veterinary Technician Educators
CHEA/Council for Higher Education Accreditation
COE/ Council for Opportunity in Education
Council for the Advancement and Support of Education
Dietary Managers Association
HETS/Hispanic Educational Telecommunications Systems
Hispanics Association of Colleges and Universities
Long Island City Business Development Corporation
Middle States Association of Colleges and Schools
National Association of Foreign Student Advisors
National Council Institute for Staff and Organizational Development
National League for Nursing
National Society for Experiential Education
NCIA/ National Council of Instructional Administrators
New York State Department of Health
New York State Education Department
New York State Hospitality and Tourism Association
Northeastern Association of Two Year Colleges, Inc.
President's Round Table
Queens Chamber of Commerce
RC 2000
Regional E.M.S. Council of New York City, Inc.
Society for College & University Planning
Sunnyside Chamber of Commerce
The College Board
WACE/World Association for Cooperative Education, Inc.

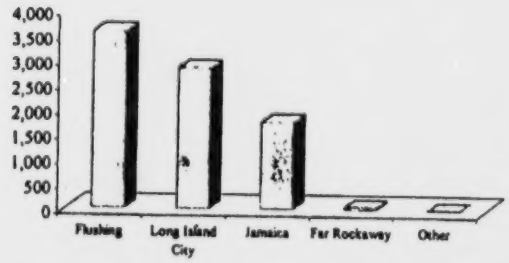
The Student Body Profile

Borough of Residence
Fall 2000

Borough	No.	%
Queens	8,304	70%
Brooklyn	1,667	14%
Manhattan	806	7%
Bronx	753	6%
Staten Island	23	0.2%
Outside NYC	227	2%
Total	**11,780**	**100%**



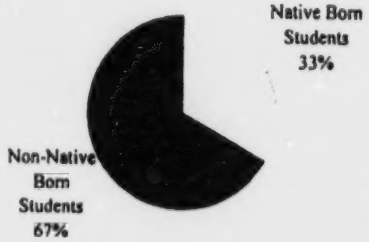
The District of Queens



District of Queens	No.	%
Flushing	3,595	43.3%
Long Island City	2,861	34.5%
Jamaica	1,778	21.4%
Far Rockaway	64	0.8%
Other	6	0.1%
Total	**8,304**	**100%**

Source: LaGuardia Community College Data Warehouse

The student body at LaGuardia is richly diverse. Our students come from all over the world, and many have arrived in New York relatively recently. In fact, in the 2000 entering class, nearly half the foreign-born population had immigrated to the U.S. less than five years before (*New Student Survey*, Fall 2000). Among the 11,780 students in credit-bearing programs, there were 97 different languages spoken natively. Nearly all LaGuardia students make their homes in New York City now. More than two-thirds live in Queens County.



Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Where In The World Do Our Students Come From?

United States & Canada	3,918
United States	3,904
Immigrants	8
Canada	8
Foreign Students	6
Canada	6

United States & Canada 3,918
Europe 824
Near & Middle East 309
Far East & Oceania 1,894
Africa 343
Latin America & the Caribbean 4,461

Latin America & the Caribbean	4,461	Europe	855	Africa	343	Near & Middle East	309	Far East & Oceania	1,894
Immigrants	**4,266**	**Immigrants**	**725**	**Immigrants**	**270**	**Immigrants**	**232**	**Immigrants**	**1,307**
Dominican Rep.	1,163	Poland	310	Nigeria	47	Pakistan	102	Bangladesh	405
Ecuador	559	Russia	110	Morocco	40	Uzbekistan	46	China	243
Colombia	470	Romania	66	Ghana	34	Afghanistan	18	India	174
Guyana	342	Ireland	34	Egypt	29	Turkey	17	Philippines	153
Jamaica	317	Albania	29	Cote d'Ivoire	15	Israel	11	South Korea	98
Other	1,415	Other	177	Other	105	Other	38	Other	235
Foreign Students	**195**	**Foreign Students**	**130**	**Foreign Students**	**73**	**Foreign Students**	**77**	**Foreign Students**	**587**
Colombia	50	Poland	40	Morocco	12	Cyprus	36	Japan	253
Ecuador	23	Greece	15	Nigeria	7	Turkey	15	South Korea	99
Jamaica	18	Albania	9	Guinea	7	Pakistan	10	Bangladesh	62
Brazil	15	Russia	8	Senegal	6	Israel	7	China	41
Trinidad & Tobago	15	Croatia	6	Cote d'ivoire	5	Georgia	2	Nepal	28
Other	74	Other	52	Other	36	Other	7	Other	104

Source: LaGuardia Community College Data Warehouse

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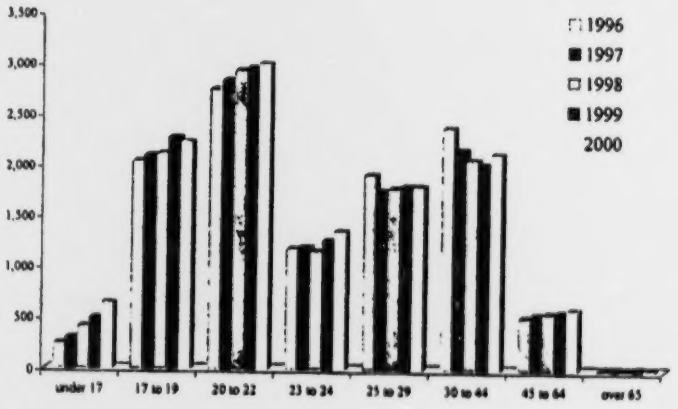
The Student Body Profile

Age

Fall 1996 to Fall 2000

In addition to the ethnic and linguistic diversity of LaGuardia students, there is also a wide range of ages. The trend in recent years has been toward younger students. Yet, while about 45 percent of students were traditional college age (between 17 and 22), and about five percent were younger, more than a quarter were well into their twenties, and another 23 percent were over 30. The median age in Fall 2000 was 23.

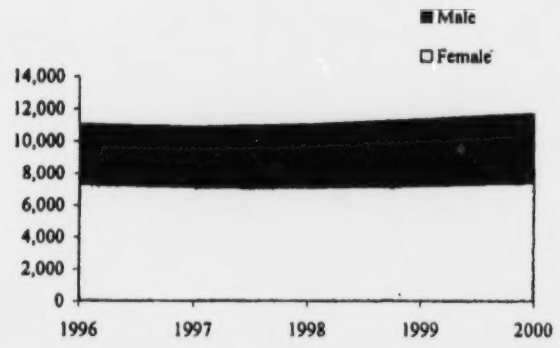


Age	1996	%	1997	%	1998	%	1999	%	2000	%
Under 17	242	2.2%	294	2.7%	410	3.7%	494	4.3%	633	5.4%
17 to 19	2,049	18.5%	2,105	19.3%	2,123	19.2%	2,279	20.0%	2,241	19.0%
20 to 22	2,756	24.9%	2,846	26.1%	2,941	26.6%	2,965	26.0%	3,010	25.6%
23 to 24	1,181	10.7%	1,192	10.9%	1,155	10.4%	1,259	11.0%	1,354	11.5%
25 to 29	1,914	17.3%	1,756	16.1%	1,784	16.1%	1,800	15.8%	1,801	15.3%
30 to 44	2,389	21.6%	2,172	19.9%	2,070	18.7%	2,027	17.8%	2,131	18.1%
45 to 64	507	4.6%	532	4.9%	547	4.9%	559	4.9%	588	5.0%
Over 65	12	0.1%	12	0.1%	23	0.2%	8	0.1%	21	0.2%
Unknown	30	0.3%	16	0.1%	5	0.0%	5	0.0%	1	0.0%
Total	**11,080**	**100%**	**10,925**	**100%**	**11,058**	**100%**	**11,396**	**100%**	**11,780**	**100%**

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Sex
Fall 1996 to Fall 2000



The distribution of males and females at LaGuardia is still heavily female, but in the past five years there has been a slight but steady increase in the number of men. Among the different ethnic groups, the proportions of women and men vary somewhat. The Asian population is close to equal in sex distribution.

Fall	Female	%	Male	%	Total
1996	7,315	66.0%	3,765	34.0%	11,080
1997	7,138	65.3%	3,787	34.7%	10,925
1998	7,128	64.5%	3,930	35.5%	11,058
1999	7,236	63.5%	4,160	36.5%	11,396
2000	7,440	63.2%	4,340	36.8%	11,780

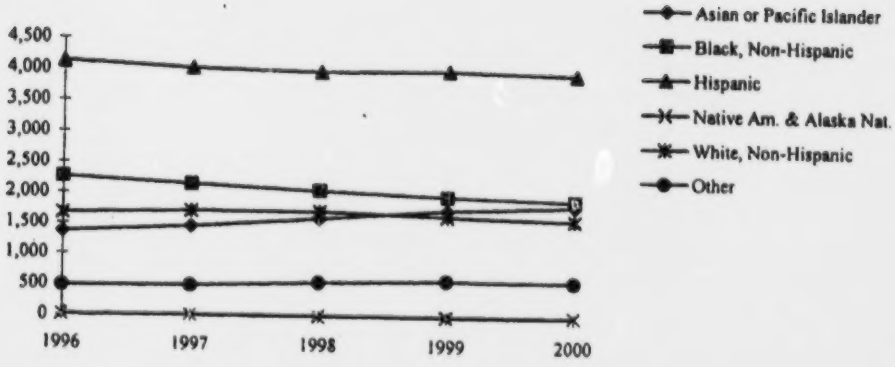
Sex by Ethnic Background, Fall 2000

Ethnic Origin	Female	Male
Asian or Pacific Islander	52%	48%
Black, Non-Hispanic	67%	33%
Hispanic	66%	34%
Native Am. & Alaskan Nat.	66%	34%
White, Non-Hispanic	66%	34%
Other	56%	44%
Total	**63%**	**37%**

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Ethnic Background
Fall 1996 to Fall 2000



The distribution of students comprising the major racial and ethnic groups is showing some changes, in that the number of Asian students has increased steadily for the past five years while the number of Black students has decreased. The largest ethnic group continues to be Hispanics, who comprise a little more than one-third of the student body. Since 1996 Asian or Pacific Islanders have increased about 34 percent, while Black, Non-Hispanics have decreased about 15 percent. The number of students who choose not to indicate a racial or ethnic group has also increased over the years, which may be a signal that the existing categories are inadequate, or in some other way unsatisfactory.

Ethnic Origin	1996	%	1997	%	1998	%	1999	%	2000	%
Asian or Pacific Islander	1,363	12%	1,461	13%	1,606	15%	1,758	15%	1,832	16%
Black, Non-Hispanic	2,257	20%	2,153	20%	2,058	19%	1,977	17%	1,918	16%
Hispanic	4,127	37%	4,029	37%	3,983	36%	4,015	34%	3,967	34%
Native Am. & Alaska Nat.	11	0.1%	21	0.2%	14	0.1%	19	0.2%	29	0.2%
White, Non-Hispanic	1,665	15%	1,715	16%	1,721	16%	1,655	14%	1,602	14%
Other	485	4%	498	5%	559	5%	601	5%	587	5%
Unknown	1,172	11%	1,048	10%	1,117	10%	1,371	12%	1,845	16%
Total	**11,080**	**100%**	**10,925**	**100%**	**11,058**	**100%**	**11,396**	**97%**	**11,780**	**100%**

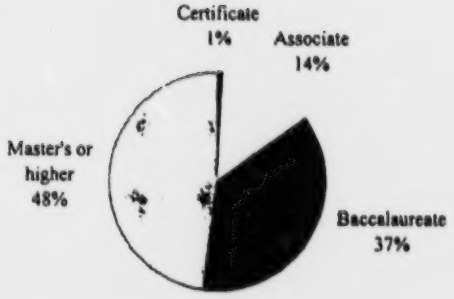
Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Educational Goals

Degree-Seeking Students
Fall 2000

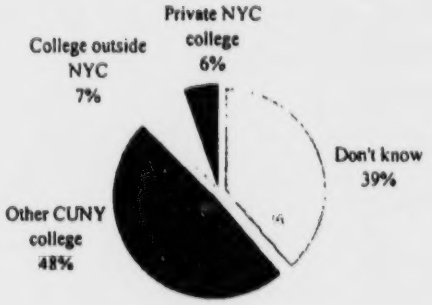
Degree Goal	Percent
Certificate	1%
Associate	14%
Baccalaureate	37%
Master's or higher	48%



LaGuardia students have high educational goals. Only 14 percent of 2000 entering students planned an Associate's degree or a Certificate, while 86 percent had hopes for higher degrees. Many students indicate that they expect to transfer early: Only 67 percent had clear expectations of staying at LaGuardia until they graduate. Forty-eight percent of the students with higher degree goals said they expected to stay in the CUNY system, but 39 percent had no clear transfer plans.

LaGuardia Plans	Percent
Graduate from LaGuardia	67%
Leave LaGuardia	13%
Don't know	20%

Transfer Plans



Source: New Student Survey - Fall 2000

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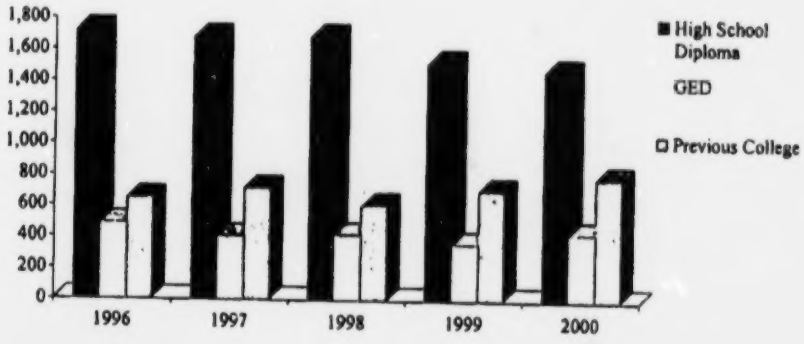
The Student Body Profile

Entering Academic Credential

GED, High School Diploma, Previous College

Degree-Seeking Students, Fall 1996 to Fall 2000



Fall	High School Diploma		GED		Previous College		Total
	No.	%	No.	%	No.	%	
1996	1,722	60%	484	17%	645	23%	2,851
1997	1,681	60%	404	14%	714	26%	2,799
1998	1,688	62%	417	15%	608	22%	2,713
1999	1,527	59%	360	14%	702	27%	2,589
2000	1,474	55%	428	16%	785	29%	2,687

Source: LaGuardia Community College Data Warehouse

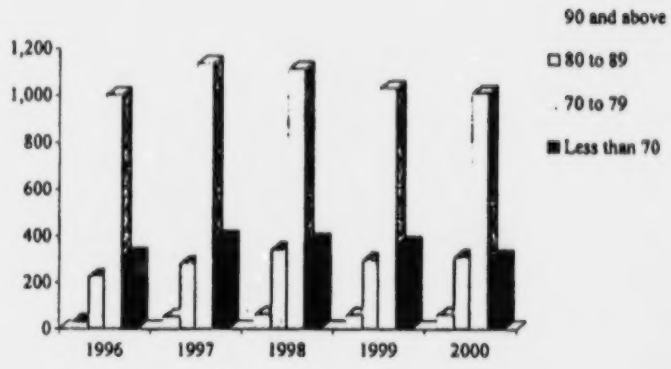
Seventy-one percent of the 2000 entering class were first-time students while twenty-nine percent transferred from other colleges, the highest transfer number in five years. Although most students in the 2000 entering class were recent high school graduates, this group has been decreasing in size; it is 5 points smaller now than it was five years ago. In addition to the increase in transfer students, the number of students entering with GEDs was also higher in Fall 2000.

The Student Body Profile

High School Averages

First Time Students, Fall 1996 to Fall 2000

Of students entering from high school, considerably more are entering with higher grades. Five years ago only 16 percent had grades of 80 or above, but in 2000 that portion rose to 22 percent. Correspondingly fewer students entered with merely average and below-average grades.



High School Average	1996	%	1997	%	1998	%	1999	%	2000	%
90 and above	31	2%	52	3%	61	3%	60	3%	61	4%
80 to 89	223	14%	280	15%	341	18%	297	17%	311	18%
70 to 79	1,000	64%	1,136	61%	1,113	59%	1,031	59%	1,010	60%
Less than 70	315	20%	389	21%	377	20%	364	21%	308	18%
Total	**1,569**	**100%**	**1,857**	**100%**	**1,892**	**100%**	**1,752**	**100%**	**1,690**	**100%**

Note: Based on students submitting high school averages

Source: LaGuardia Community College Data Warehouse

The Student Body Profile

Sending High Schools

High School Name	Admitted	Enrolled	Percent (of row)
Forest Hills	252	222	88%
Long Island City	205	157	77%
Newtown	189	144	76%
W.C. Bryant	142	133	94%
Jamaica	120	95	79%
Flushing	95	76	80%
Grover Cleveland	103	69	67%
William C. Bryant	107	69	64%
Francis Lewis	81	66	81%
Franklin K. Lane	52	42	81%
Hillcrest	76	40	53%
International	67	40	60%
John Bowne	85	40	47%
Queens Vocational	54	40	74%
Thomas Edison Vocational	46	25	54%
Richmond Hill	45	24	53%
Martin Van Buren	41	21	51%
John Adams	34	18	53%
Louis D. Brandeis	37	17	46%
August Martin	26	16	62%
Satellite Academy	32	16	50%
Bushwick	31	15	48%
City-As-School	25	15	60%
Springfld Gardens	36	15	42%
Bayside	21	14	67%
Aviation	22	14	64%
Newcomers	26	13	50%
Murry Bergtraum	29	13	45%
BN Cardozo	28	13	46%
Health Prof. & Human	23	13	57%
George Washington	27	12	44%
Washington Irving	28	11	39%
Bishop Loughlin	16	11	69%
Clara Barton Vocational	19	11	58%
Seward Park	23	11	48%
South Bronx	22	11	50%
Subtotal	**2,243**	**1551**	**69%**
Foreign High Schools	491	230	47%
Out Of State High Schools	119	57	48%
GED, Out St. GED	925	511	55%
	3,778	**2349**	**62%**

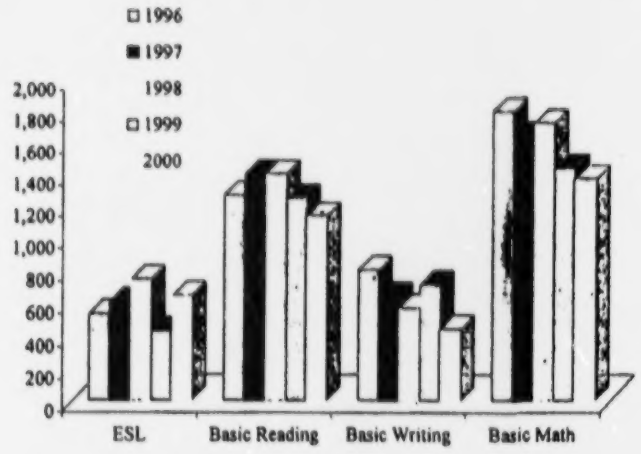
Note: Only schools where 11 or more students enrolled are shown.
Source: LaGuardia Community College Data Warehouse

EC 22

The Student Body Profile

Basic Skills Needs

Fall 1996 to Fall 2000

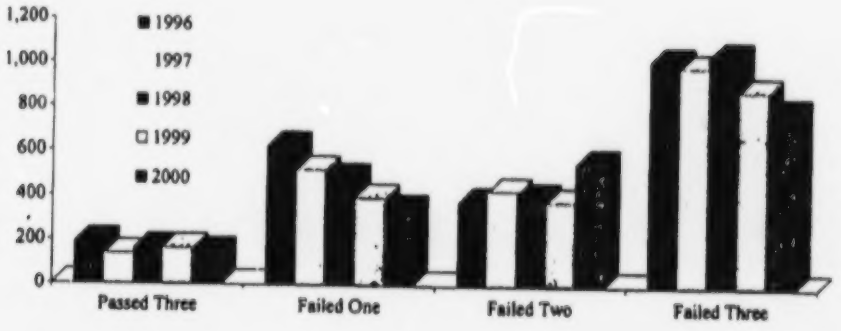


Students requiring basic skills courses in reading and math decreased between 1999 and 2000. But of students needing writing, many more were placed into ESL as compared to basic writing courses. Of all the basic skills areas, students were most likely to need math. In 2000, fully seventy-four percent of entering students needed basic math, although this was five percentage points fewer than in the previous year.

Fall	ESL	%	Reading	%	Basic Writing	%	Math	%	Students Tested
1996	534	24%	1,273	58%	804	36%	1,805	82%	2,212
1997	601	29%	1,404	68%	638	31%	1,647	79%	2,075
1998	741	35%	1,404	67%	568	27%	1,729	82%	2,101
1999	423	23%	1,251	68%	709	39%	1,442	79%	1,830
2000	644	35%	1,140	62%	440	24%	1,376	74%	1,847

Source: LaGuardia Community College Data Warehouse

Basic Skills Test Performance
Fall 1996 to Fall 2000



Ninety-two percent of first-time, degree-seeking students in 2000 needed preparatory courses in at least one subject area. The number of students needing work in all three areas has decreased substantially, however, to the lowest point in five years. In 2000, more students failed two tests than at any time since 1996. The proportion of students failing one or more tests continues to fluctuate, largely due to modifications in the testing protocol and changes in the passing standards.

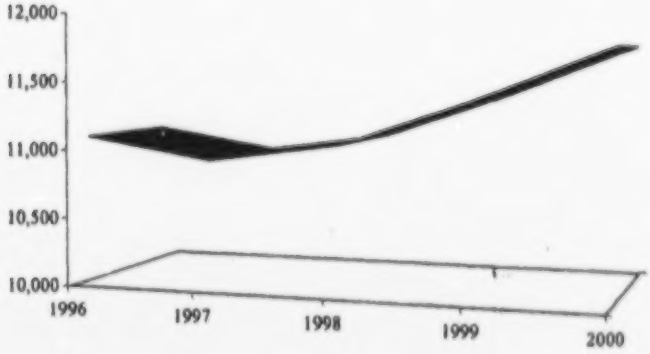
Fall	Passed All Tests	%	Failed One	%	Failed Two	%	Failed Three	%	Row Total
1996	188	8%	623	28%	380	17%	1,021	46%	2,212
1997	136	7%	517	25%	428	21%	994	48%	2,075
1998	162	8%	486	23%	403	19%	1,050	50%	2,101
1999	164	9%	395	22%	383	21%	888	49%	1,830
2000	147	8%	349	19%	554	30%	797	43%	1,847

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

All Students

Five Year Trend



1996	1997	1998	1999	2000
11,080	10,925	11,058	11,396	11,780

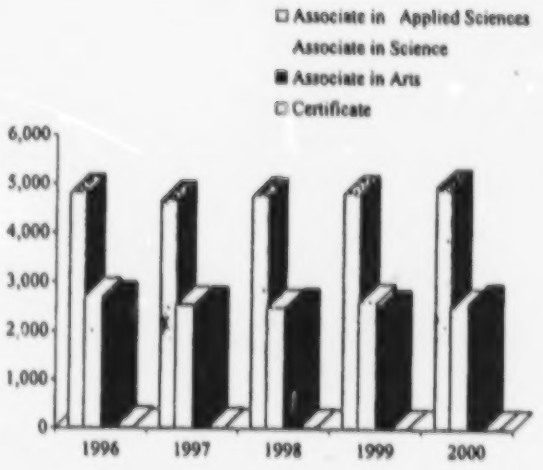
Source: LaGuardia Community College Data Warehouse

Enrollment at LaGuardia has been on the rise since 1997. In 2000 it reached its highest point ever, 11,780 students. Even after a brief dip in 1997, the student body in 2000 was 700 students larger than it was five years earlier, an increase of 6.3 percent overall.

Enrollment Profile

All Students
by Degree Type
Fall 1996 to Fall 2000

Most students at LaGuardia enroll in occupational degree programs, which accounted for 49 percent of 2000 enrollments. Associate in Science and Associate in Arts programs made up 25 percent and 26 percent of enrollments, respectively. The increase in non-degree enrollments continues, however, with fully 15 percent of the student body now taking courses outside any degree program. Much of this increase has occurred among new students (see p. 21).



Degree Type	1996	%	1997	%	1998	%	1999	%	2000	%
Assoc. in Applied Sci.	4,792	49%	4,659	48%	4,751	48%	4,807	48%	4,940	49%
Associate in Science	2,690	28%	2,531	26%	2,484	25%	2,603	26%	2,504	25%
Associate in Arts	2,597	27%	2,516	26%	2,487	25%	2,466	25%	2,590	26%
Certificate	57	1%	41	0.4%	28	0.3%	23	0.2%	25	0.2%
Subtotal of Degree Programs	**10,136**	**104%**	**9,747**	**100%**	**9,750**	**98%**	**9,899**	**98%**	**10,059**	**100%**
Non-Degree	944	9%	1,178	11%	1,308	11%	1,497	13%	1,721	15%
All Students	**11,080**		**10,925**		**11,058**		**11,396**		**11,780**	

Source: LaGuardia Community College Data Warehouse

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Enrollment Profile

All Students

by Full Time and Part Time Status
Fall 1996 to Fall 2000

There has been a steady increase since 1996 in the number of students having part time schedules. In 2000, part time students jumped three percentage points, to 37 percent of the student body.

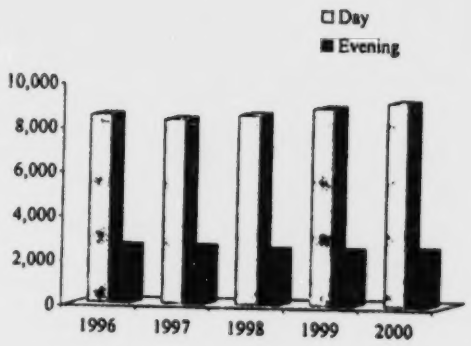
Fall	Full Time	%	Part Time	%	Total
1996	7,760	70%	3,320	30%	11,080
1997	7,456	68%	3,469	32%	10,925
1998	7,294	66%	3,764	34%	11,058
1999	7,517	66%	3,879	34%	11,396
2000	7,400	63%	4,380	37%	11,780

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

All Students
by Day and Extended Day
Fall 1996 to Fall 2000

Fall	Day	%	Extended Day	%	Total
1996	8,507	77%	2,574	23%	11,081
1997	8,354	76%	2,571	24%	10,925
1998	8,585	78%	2,473	22%	11,058
1999	8,920	79%	2,414	21%	11,334
2000	9,229	78%	2,551	22%	11,780



The portion of students who attend evening classes has fluctuated only slightly since 1996. Only about 22 percent of students in 2000 enrolled in evening classes, slightly more than in 1999. It is interesting to note that daytime schedules are also preferred by non-matriculating students. As shown in the table below, among non-degree students, 85 percent attended classes during the day in 2000. This is partly explained by the fact that much of the non-degree population is made up of high school students in programs such as College Now! and College Connection.

Non-Degree Students
by Day and Extended Day
Fall 1996 to Fall 2000

Fall	Day	%	Extended Day	%	Total
1996	657	70%	286	30%	943
1997	789	67%	387	33%	1,176
1998	1,103	84%	205	16%	1,308
1999	1,259	87%	192	13%	1,451
2000	1,456	85%	265	15%	1,721

Source: LaGuardia Community College Data Warehouse

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Enrollment Profile

Degree-Seeking Students
by Major
Fall 1996 to Fall 2000

Major	1996	1997	1998	1999	2000	5-Year Change*
Accounting	749	640	623	620	643	-14%
Administrative Assistant	0	0	88	101	95	*
Business Administration	677	666	643	781	773	14%
Business Management	324	368	393	403	495	53%
Commercial Foodservice Management	33	30	23	20	20	*
Commercial Photography - A.A.S.	81	80	91	100	107	32%
Commercial Photography - Certificate	12	18	13	12	12	*
Computer Operations	222	217	301	431	532	140%
Computer Science	582	628	733	786	829	42%
Computer Technician	525	530	530	497	463	-12%
Dietetic Technician	139	117	106	85	62	-55%
Education Associate: The Bilingual Child	168	187	175	164	176	5%
Emergency Medical Technician/Paramedic	62	58	49	33	50	-19%
Fine Arts	21	54	98	123	164	*
Human Services	882	784	656	575	571	-35%
Liberal Arts/Education: AA/BA with Queens College	234	274	317	362	376	37%
Liberal Arts: Mathematics and Sciences	785	684	536	491	388	-51%
Liberal Arts: Social Sciences and Humanities	1,313	1,271	1,338	1,363	1,467	12%
Microcomputer Systems and Applications	184	180	167	139	113	-39%
Mortuary Science/Am. Academy McAllister Institute	162	147	134	120	85	-48%
Nursing	424	346	370	465	467	10%
Occupational Therapy Assistant	448	351	331	321	254	-43%
Paralegal Studies	248	266	217	217	240	-10%
Physical Therapist Assistant	406	359	348	278	240	-41%
Programming and Systems	387	475	584	604	613	58%
School Foodservice Management	38	26	35	16	34	*
Secretarial Science	145	118	0	0	0	-100% †
Travel and Tourism	595	575	545	513	523	-12%
Veterinary Technology	245	275	291	263	254	4%
Word Processing Specialist - Certificate	45	23	15	11	13	*
Total	**10,136**	**9,747**	**9,750**	**9,894**	**10,059**	**-1%**

*Percent change calculated where there are more than 50 students for most years in a five-year period.
† Discontinued

Source: LaGuardia Community College Data Warehouse

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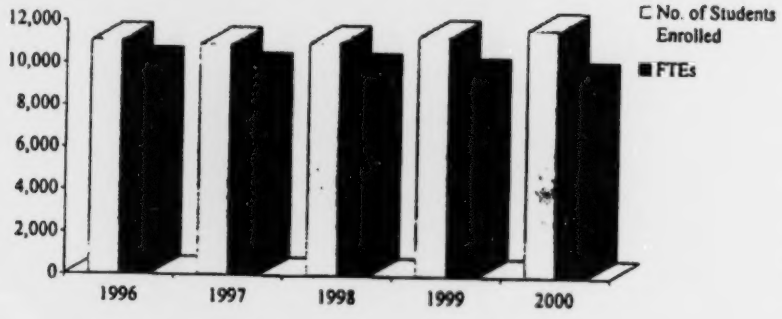
Enrollment Profile

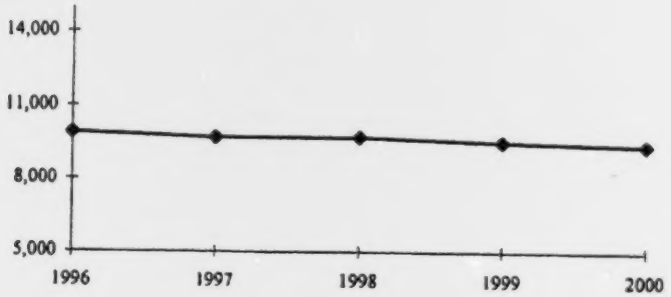
All Students

Fall Full Time Equivalents (FTEs) Compared to No. of Students Enrolled Fall 1996 to Fall 2000



	1996	1997	1998	1999	2000
No. of Students Enrolled	11,080	10,925	11,058	11,396	11,780
FTEs	9,921	9,731	9,744	9,568	9,437

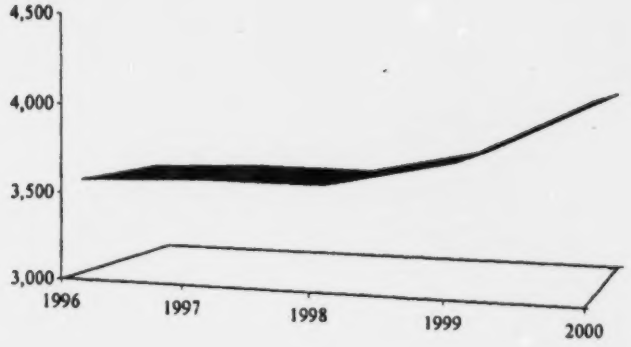
Source: LaGuardia Community College Data Warehouse and CUNY Office of Institutional Research and Analysis



Enrollment Profile

New Students

Five Year Trend
1996 to 2000



1996	1997	1998	1999	2000
3,550	3,573	3,565	3,713	4,057

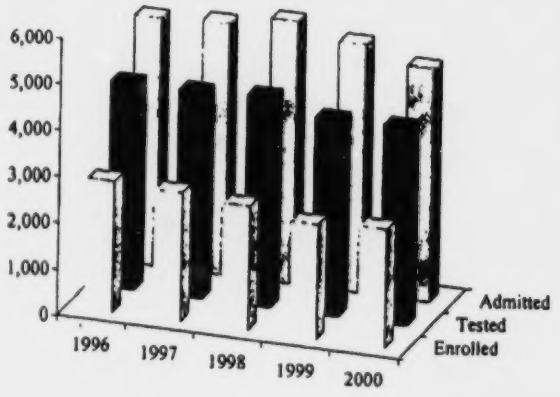
Source: LaGuardia Community College Data Warehouse

New student enrollment has increased sharply in the past two years, rising nearly 14 points since 1998. In Fall 2000, the size of the entering class increased by 344 students, or 9.3 percent over the previous year. Much of this increase is represented by high school students, such as those in the College Now! program, taking college courses at LaGuardia.

Admitted vs. Tested vs. Enrolled

Degree-Seeking Students
Fall 1996 to Fall 2000

All students who are admitted to LaGuardia are required to take tests in basic reading, writing, and math. Not all students who are admitted, or tested, however, necessarily go on to enroll. Over the past five years, the number of students who were admitted and have gone on to be tested has fluctuated, but in Fall 2000 it increased six percentage points from the previous year. The difference between the number who were tested and those who enrolled also increased, if less sharply, to 61 percent from 59 percent a year earlier.



Fall	Admitted	Tested	% of Admits Tested	Enrolled	% of Tested Enrolled
1996	5,395	4,447	82%	2,849	64%
1997	5,474	4,448	81%	2,795	63%
1998	5,707	4,534	79%	2,699	60%
1999	5,400	4,235	78%	2,496	59%
2000	5,070	4,268	84%	2,588	61%

Source: LaGuardia Community College Data Warehouse

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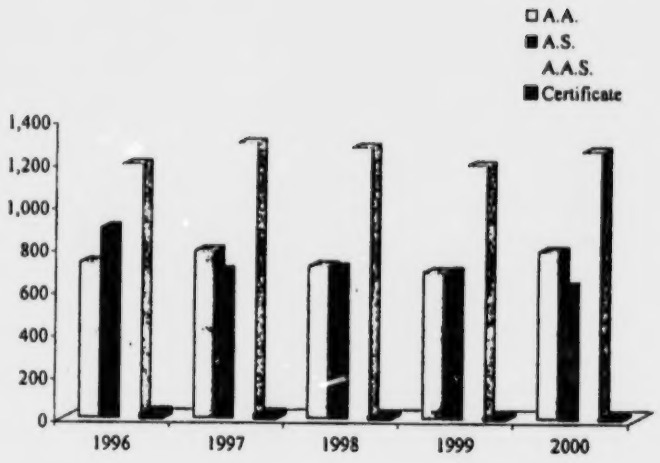
New Students
by Degree Type
Five Year Trend

Associate in Applied Sciences (A.A.S.) programs are still the most popular among new students at LaGuardia. Although previously there had been a decline in those programs in favor of more transfer-oriented majors, in 1997 a relatively sharp drop occurred in A.S. enrollments. A.A.S. majors comprised 47 percent of enrollments in 2000.



Degree Type	1996		1997		1998		1999		2000	
	No.	%	No.	%	No.	%	No.	%	No.	%
A.A.	734	26%	789	28%	719	27%	693	27%	792	29%
A.S.	896	31%	694	25%	708	26%	692	27%	624	23%
A.A.S.	1,195	42%	1,295	46%	1,276	47%	1,194	46%	1,262	47%
Certificate	26	1%	21	1%	10	0%	10	0%	9	0%
Total	**2,851**	**100%**	**2,799**	**100%**	**2,713**	**100%**	**2,589**	**100%**	**2,687**	**100%**

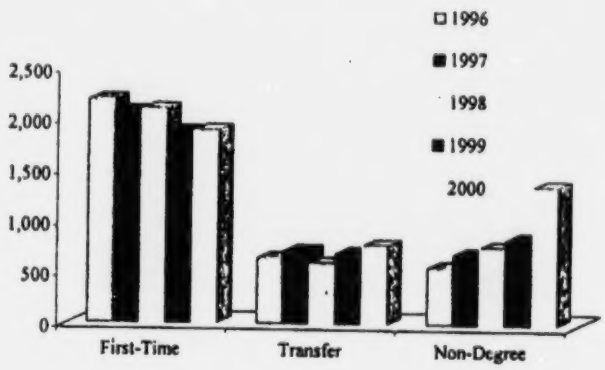
Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Students

by First Time, Transfer, and Non-Degree Status
Fall 1996 to Fall 2000

About 70 percent of new students at LaGuardia who enter degree programs have not been to college before; the remainder transfer from other colleges. As shown in the table below, however, more and more students are opting for non-degree status. In 2000, the number of new students with non-degree status increased to 34 percent overall.



Fall	First-Time	%	Transfer	%	Non-Degree	%	Total
1996	2,198	62%	653	18%	699	20%	3,550
1997	2,077	58%	722	20%	774	22%	3,573
1998	2,110	59%	603	17%	852	24%	3,565
1999	1,887	51%	702	19%	1124	30%	3,713
2000	1,902	47%	785	19%	1370	34%	4,057

Source: LaGuardia Community College Data Warehouse

Enrollment Profile

New Students

by Major

Fall 1996 to Fall 2000

Major	1996	1997	1998	1999	2000	5-Year Change*
Accounting	154	136	156	145	129	-16%
Administrative Assistant	0	0	36	28	23	*
Business Administration	166	162	162	184	162	-2%
Business Management	92	127	118	112	135	47%
Commercial Foodservice Management	8	7	4	4	5	*
Commercial Photography - A.A.S.	15	17	25	19	36	*
Commercial Photography - Certificate	8	16	7	6	4	*
Computer Operations	76	78	85	108	136	79%
Computer Science	217	209	269	244	249	15%
Computer Technician	122	173	143	138	117	-4%
Dietetic Technician	42	22	17	9	16	*
Education Associate: The Bilingual Child	31	35	34	23	44	*
Emergency Medical Technician/Paramedic	20	23	10	12	28	*
Fine Arts	4	21	32	43	54	*
Human Services	162	155	116	106	133	-18%
Liberal Arts/Education: AA/BA with Queens College	88	117	113	121	106	20%
Liberal Arts: Mathematics and Science	348	220	152	142	76	-78%
Liberal Arts: Social Sciences and Humanities	453	482	456	443	508	12%
Microcomputer Systems and Applications	29	20	25	25	24	*
Mortuary Science/Am. Academy McAllister Institute	62	59	49	42	31	-50%
Nursing	70	83	107	155	146	109%
Occupational Therapy Assistant	92	60	61	70	50	-46%
Paralegal Studies	75	77	48	61	64	-15%
Physical Therapist Assistant	59	69	71	39	53	-10%
Programming and Systems	91	118	133	125	109	20%
School Foodservice Management	27	0	15	0	17	*
Secretarial Science	40	37	0	0	0	-100% †
Travel and Tourism	181	158	158	126	137	-24%
Veterinary Technician	101	113	108	53	89	-12%
Word Processing Specialist	18	5	3	4	5	*
TOTAL	**2,851**	**2,799**	**2,713**	**2,587**	**2,686**	**-6%**

Note: Two Students had "Undecided" Majors.

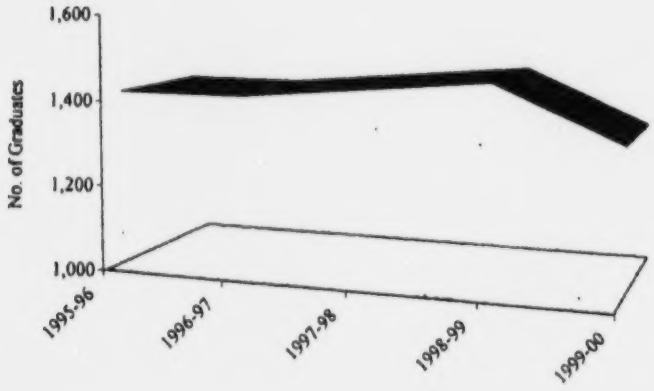
*Percent change calculated where there are more than 50 students for most years in a five-year period.

† Discontinued

Source: LaGuardia Community College Data Warehouse

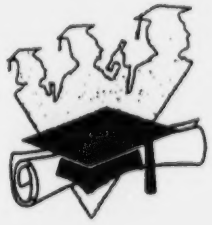
Measures of Success

Degrees Awarded
Five Year Trend



In 1999-00, LaGuardia's graduating class decreased in size for the first time in five years, dropping 126 students from the previous year.

Graduating Class	Graduates
1995-96	1,413
1996-97	1,414
1997-98	1,443
1998-99	1,472
1999-00	1,346

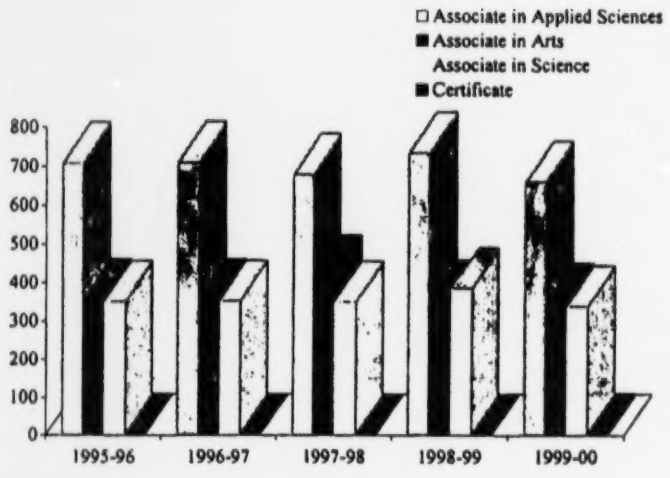


Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded
by Degree Type
Five Year Trend

The distribution of degree types in the graduating class is about the same as that in the student body. On average over the past five years, only one percent more A.A.S. degrees have been awarded as compared to enrollments in those programs. For both A.A. and A.S. degrees, the proportion of degrees has been equal to enrollments, on average (see page 13).



Degrees Awarded	1995-96 No.	%	1996-97 No.	%	1997-98 No.	%	1998-99 No.	%	1999-00 No.	%
Assoc. in Applied Sciences	707	50%	709	50%	679	47%	734	50%	660	49%
Assoc. in Arts	354	25%	353	25%	415	29%	352	24%	344	26%
Assoc. in Science	350	25%	351	25%	349	24%	385	26%	339	25%
Certificate	2	0.1%	1	0.1%	0	0.0%	1	0.1%	3	0.2%
Total	**1,413**		**1,414**		**1,443**		**1,472**		**1,346**	

Source: LaGuardia Community College Data Warehouse

Degrees Awarded
by Major
Five Year Trend

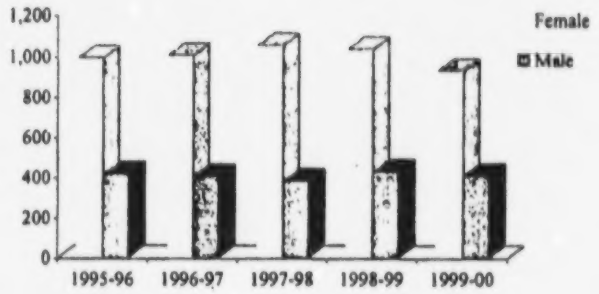
Major	1995-96	1996-97	1997-98	1998-99	1999-00
Accounting	164	146	143	119	79
Administrative Assistant	0	0	0	15	10
Business Administration	111	133	141	141	136
Business Management	47	48	47	47	43
Commercial Foodservice Management	1	5	5	2	5
Commercial Photography	9	10	11	26	10
Computer Operations	24	20	26	35	75
Computer Science	50	49	57	83	65
Computer Technician	71	60	53	58	59
Dietetic Technician	29	20	11	23	22
Education Associate: The Bilingual Child	32	17	34	31	33
Emergency Medical Technician/Paramedic	6	7	7	10	10
Fine Arts	0	1	5	12	10
Human Services	168	173	195	164	140
Liberal Arts/Education: AA/BA with Queens College	9	19	30	27	24
Liberal Arts: Mathematics and Science	145	54	56	53	39
Liberal Arts: Social Sciences and Humanities	62	144	156	130	147
Microcomputer Systems and Application	57	41	34	45	33
Mortuary Science	5	2	3	6	6
Nursing	73	63	49	38	34
Occupational Therapy Assistant	91	89	79	58	66
Paralegal Studies	25	40	54	50	38
Physical Therapist Assistant	75	74	45	62	44
Programming and Systems	60	63	84	96	104
School Food Services Management	3	5	1	15	1
Secretarial Science	13	16	16	0	0
Travel and Tourism	69	71	71	90	66
Veterinary Technology	12	43	30	35	44
Word Processing Specialist	2	1	0	1	3
Total	**1,413**	**1,414**	**1,443**	**1,472**	**1,346**

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded
by Sex
Five Year Trend

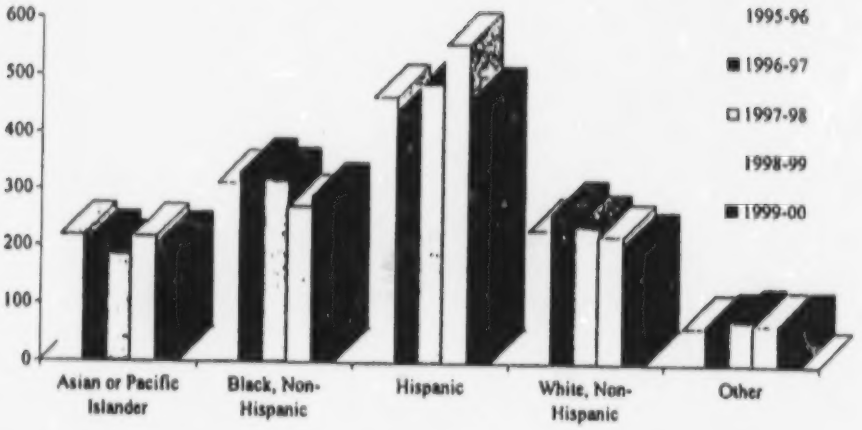
As noted previously, women continue to make up a larger part of the student body than do men (see page 4), but they make up an even larger part of the graduating class. For 1999-00 graduates, the discrepancy is one percentage point smaller than it was five years earlier.



Graduating Class	Female	%	Male	%	Total
1995-96	995	70%	418	30%	1,413
1996-97	1,008	71%	406	29%	1,414
1997-98	1,058	73%	385	27%	1,443
1998-99	1,040	71%	432	29%	1,472
1999-00	935	69%	411	31%	1,346

Source: LaGuardia Community College Data Warehouse

Degrees Awarded
by Ethnic Origin
Five Year Trend



The ethnic and racial composition of the graduating class at LaGuardia has been generally comparable to that of the student body as a whole in most years. Before 1998-99, however, Hispanic students comprised a smaller part of the graduating class than of the student body (see page 5). In 1999-00, a considerably larger percentage of Black, non-Hispanic students were in the graduating class, as compared to their enrollment in 1999 and in 2000.

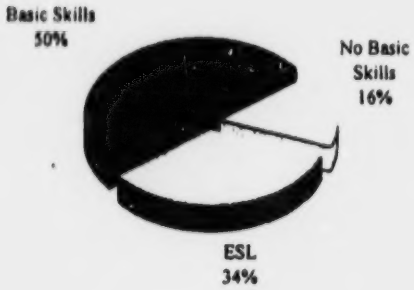
Ethnic Origin	1995-96		1996-97		1997-98		1998-99		1999-00	
	No.	%	No.	%	No.	%	No.	%	No.	%
Asian or Pacific Islander	217	15%	201	14%	184	13%	215	15%	200	15%
Black, Non-Hispanic	311	22%	330	23%	315	22%	269	18%	289	21%
Hispanic	463	33%	439	31%	486	34%	555	38%	459	34%
White, Non-Hispanic	231	16%	261	18%	237	16%	221	15%	206	15%
Other	63	4%	67	5%	74	5%	69	5%	69	5%
Unknown	128	9%	116	8%	147	10%	143	10%	123	9%
Total	**1,413**		**1,414**		**1,443**		**1,472**		**1,346**	

Source: LaGuardia Community College Data Warehouse

Measures of Success

Degrees Awarded

by Entering Basic Skills Status
1999-00 Graduates
Who Began in ESL, Basic Skills, or College-Level Courses



The majority of graduates in the past five years took basic skills or English as a Second Language courses when they began their studies at LaGuardia. In 1999-00, 84 percent of graduates had begun in basic courses.

Graduating Class	ESL	Basic Skills	No ESL or Basic Skills
1995-96	29%	56%	15%
1996-97	25%	57%	18%
1997-98	31%	50%	19%
1998-99	34%	48%	18%
1999-00	34%	50%	16%

Source: LaGuardia, Datawarehouse.

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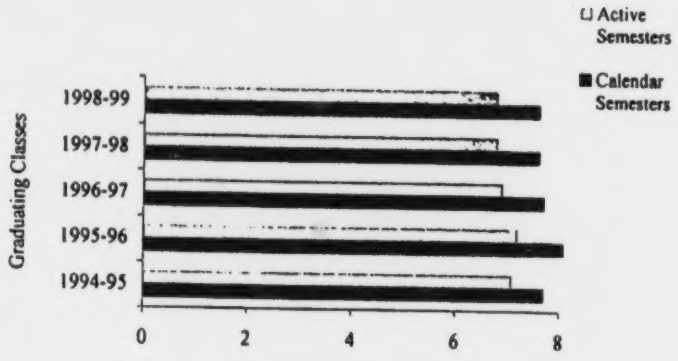
Measures of Success

Time to Degree

Five Year Trend
1995-96 to 1999-00



LaGuardia graduates average about seven and three-quarters semesters, under four years, to obtain their degrees. However, about a semester of that time is inactive -- that is, students are not taking classes. For the past five graduating classes, the average number of semesters students had spent actively earning credits was 6.96, or just about three and a half years.

	Graduating Classes				
	1995-96	1996-97	1997-98	1998-99	1999-00
Calendar Semesters Enrolled	8.1	7.7	7.6	7.6	7.6
Active Semesters Enrolled	7.2	6.9	6.8	6.8	6.6

Note: Figures may vary from previous reports due to a change in the data source.

Source: LaGuardia Community College Data Warehouse

Measures of Success

LaGuardia Community College

First Time Full Time Students 10-Year Graduation Rates

Year	No. Entering	1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs	7 Yrs	8 Yrs	9 Yrs	10 Yrs
1990	1,876	0	83	297	451	532	581	597	613	620	623
	Cum. Percentage	0%	4.4%	15.8%	24.0%	28.4%	31.0%	31.8%	32.7%	33.0%	33.2%
1991	2,018	1	56	263	432	528	568	581	590	597	
	Cum. Percentage	0%	2.8%	13.0%	21.4%	26.2%	28.1%	28.8%	29.2%	29.6%	
1992	1,964	0	38	239	436	520	555	579	591		
	Cum. Percentage	0%	1.9%	12.2%	22.2%	26.5%	28.3%	29.5%	30.1%		
1993	2,066	0	18	214	401	489	542	564			
	Cum. Percentage	0%	0.9%	10.4%	19.4%	23.7%	26.2%	27.3%			
1994	2,019	0	24	240	398	500	536				
	Cum. Percentage	0%	1.2%	11.9%	19.7%	24.8%	26.5%				
1995	1,858	0	56	287	425	493					
	Cum. Percentage	0%	3.0%	15.4%	22.9%	26.5%					
1996	1,974	0	63	279	416						
	Cum. Percentage	0%	3.2%	14.1%	21.1%						
1997	1,895	0	67	310							
	Cum. Percentage	0%	3.5%	16.4%							
1998	1,917	0	59								
	Cum. Percentage	0%	3.1%								
1999	1,877	0									
	Cum. Percentage	0%									

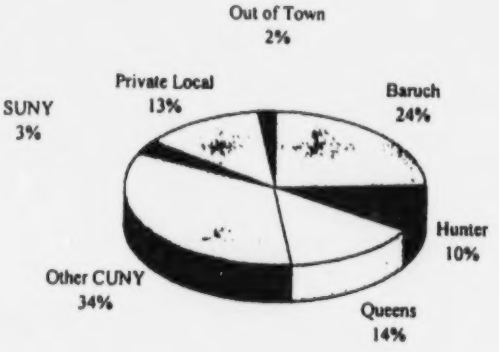
Note: Includes regular and special admits in certificate and associate degree programs who enrolled full time in the first semester.

Students in certificate programs make up less than 1% of entering classes.

Most graduates of community colleges take longer than two years to complete their studies. One reason is because so many students attend part time for some portion of their enrollment; another is that many students do not attend continuously every semester. Many students also have considerable work and family responsibilities and many need basic skills development. The U.S. Department of Education (NCES BPS:90-94, Table 1) reports five-year associate degree attainment for students who enter community colleges to be 18.6 percent. At LaGuardia, the average five-year rate is 26 percent. The college's three-year graduation rate is at 16 percent, higher than it has been in 8

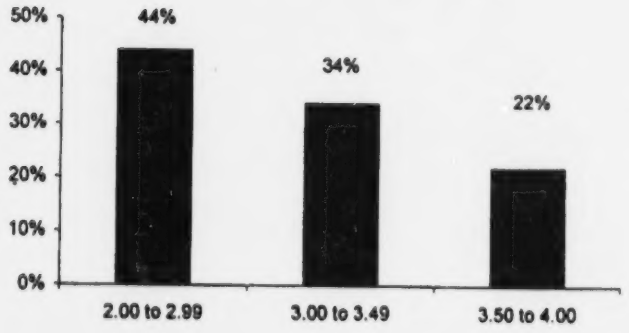
Destinations of Graduates Who Transfer

Most LaGuardia graduates who continue their education remain within the City University of New York (CUNY) system (82 percent). Baruch, Hunter, and Queens colleges are the most popular choices by far, with over 50 percent of all transfers selecting those neighboring institutions.



Source: Graduate Reports, Division of Cooperative Education, 1996 through 2000

Average GPA Ranges of Graduates
1995-96 to 1999-00



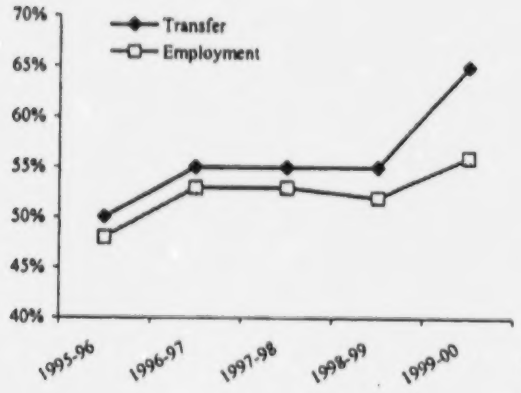
The GPA ranges of graduates indicate that fifty-six percent earned 3.00 or higher. This is somewhat fewer, however, than students graduating between 1992 and 1996.

Source: LaGuardia Community College Data Warehouse, 1995-96 through 1999-00 Graduates

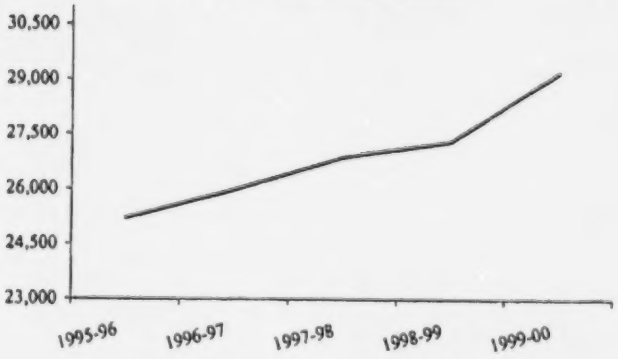
Measures of Success

Employment and Transfer of Graduates

Five Year Trend



Graduates' Starting Salaries



A large number of 1999-00 graduates, about 65 percent, report having continued their education in senior colleges within six months of graduation. Of these, about 85 percent enrolled in colleges within The City University system. Almost three-quarters (72 percent) said they had planned for senior college since they first entered LaGuardia. Another 13 percent decided after enrolling, and 15 percent realized after graduation that they wanted additional education.

The employment rates of LaGuardia graduates, up slightly in 2000, averaged 51 percent over past five graduating classes. Many graduates are both working and attending senior college (only eight percent report doing neither). Average salaries have increased steadily in the past five-year period and were up sharply in 2000. Starting salaries for LaGuardia graduates averaged $29,211, sixteen percent more than in 1995.

	1995-96	1996-97	1997-98	1998-99	1999-00
Salaries	25,181	25,963	26,861	27,296	29,211

Source: Graduate Reports, Division of Cooperative Education, 1996 through 2000

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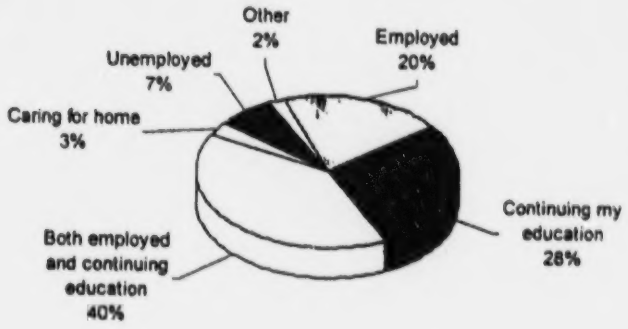
Post-Graduation Activities

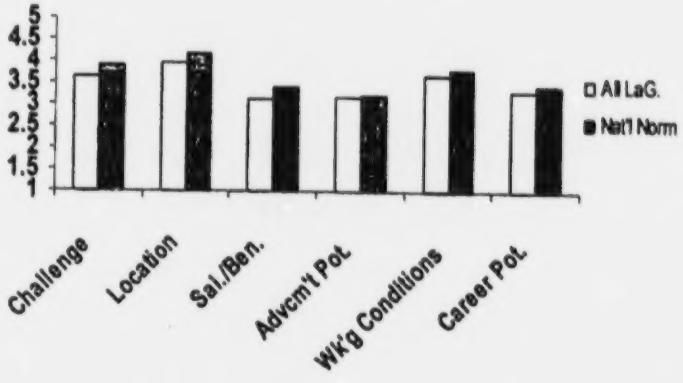
At One and Two Years After Graduation



Surveyed at one and two years after graduation, fully eighty-eight percent of graduates said they were either working or going to college. The largest number, forty percent, indicated they were doing both. Only 7 percent said they were unemployed.

On a scale of 1 to 5, with 5 being Very Satisfied, graduates' satisfaction with their post-graduation employment averaged 3.49, or just between "Neutral" and "Satisfied." While this score is somewhat lower than the national norm, which averages 3.66, it is comparable.

Graduates said they were most satisfied with the location, the challenge, and the working conditions of their post-graduation employment. Salary and benefits and advancement potential scored lowest.



Source: ACT Alumi Survey of 1998 and 1999 graduates

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State and National Contexts

National Ranking of Minority Graduates

For several consecutive years, LaGuardia Community College has ranked among the top community colleges in the country in graduating minority students. In 1999-00, LaGuardia was No. 4 nationally. That year, three of the top ten colleges in the national ranking were City University of New York (CUNY) colleges.

Total Minority Associate Degrees Conferred, 1999-2000

	Institution	State	Women	Men	Total
1.	Miami-Dade Community College	FL	1,958	1,224	3,182
2.	CUNY Borough of Manhattan Community College	NY	1,085	430	1,515
3.	Central Texas College	TX	374	646	1,020
4.	**CUNY LaGuardia Community College**	**NY**	**715**	**260**	**975**
5.	East Los Angeles College	CA	661	309	970
6.	Santa Ana College	CA	516	384	900
7.	Valencia Community College	FL	522	361	883
8.	Pasadena City College	CA	347	487	834
9.	CUNY Bronx Community College	NY	566	188	754
10.	Technical Career Institutes	NY	251	502	753

Source: Community College Week, June 9, 2001

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State and National Contexts

New Yorkers' Views on Higher Education

"New Yorkers believe that higher education is vitally important for success in the contemporary world.... [They] have high expectations for what they think students should take away from a college education... [They] believe the main responsibility for success rests with the student, but also expect institutions to help those who help themselves. Paying for college is difficult, but doable."

From *Great Expectations: How New Yorkers View Higher Education*

	New York	National
	Excellent or Good	Excellent or Good
Satisfaction with High Schools and Colleges		
Public High Schools	38%	33%
Colleges	60%	57%
Four-Year Colleges	62%	55%
Two-Year Colleges	54%	50%
	Strong. or Some. Agree	Strong. or Some. Agree
Attitudes toward Higher Education		
Price shouldn't keep qualified and motivated students from college.	95%	93%
A college education has become as important as high school used to be.	88%	87%
If someone really wants it, they can find a way to pay.	85%	87%
Colleges should be doing much better job at keeping costs down.	84%	83%
Students have to borrow too much money to pay for college.	79%	80%
Some personal responsibility for paying helps students appreciate value.	71%	74%
Almost anyone who needs financial help can get loans or financial aid.	61%	62%
There are too many students in college who don't belong there.	47%	49%
Most families do a good job of saving for children's college education.	37%	28%
	Absolutely Essential	Absolutely Essential
What Should a Student Gain from College?		
A sense of maturity and how to manage on their own.	72%	71%
An ability to get along with people different from themselves.	72%	68%
An improved ability to solve problems and think analytically.	68%	63%
Learning high-tech skills, such as using computers and the Internet.	65%	61%
Specific expertise and knowledge in the careers they have chosen.	61%	60%
Top-notch writing and speaking skills.	59%	57%
Responsibilities of citizenship, such as voting and volunteering.	48%	44%
Exposure to great writers and thinkers in subjects like literature and history.	35%	32%

New York n=500; National n=1,015

Source: National Center for Public Policy and Higher Education, an independent research organization, Washington D.C. and San Jose, CA, October 2000.

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NYS Report Card

Five Indices of New York State Higher Education

	Overall Grade	Component Grade*
Preparation	B	
High School Credential		91
Math Course Taking		73
Science Course Taking		76
Algebra in 8th Grade		50
Math Proficiency		68
Reading Proficiency		89
Writing Proficiency		68
Math Proficiency among Low Income		80
College Entrance Exams		90
Advanced Placement Exams		104
Participation	B-	
High School to College Rate		81
Young Adult Enrollment		85
Working-age Adult Enrollment		72
Affordability	D-	
Family Ability to Pay at Community Colleges		48
Family Ability to Pay at Public Four-Year Colleges		54
Family Ability to Pay at Private Four-Year Colleges		36
Need-Based Financial Aid		87
Low-Priced Colleges		26
Low Student Debt		71
Completion	A-	
Students Returning at Two-Year Colleges		97
Students Returning at Four-Year Colleges		93
Bachelor's Degree Completion		80
All Degree Completion		94
Benefits	B	
Adults with Bachelor's Degree or Higher		91
Increased Income from Education		83
Population Voting		77
Charitable Contributions		102
Quantitative Literacy		67
Prose Literacy		64
Document Literacy		58

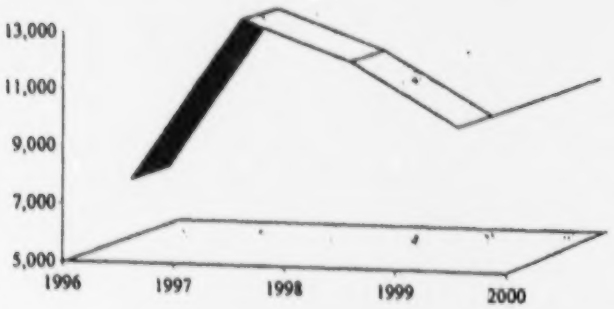
Source: *Measuring Up 2000: The State-by-State Report Card for Higher Education.* National Center for Public Policy and Higher Education, an independent research organization, Washington, D.C. and San Jose, CA.

*Index scores. Index scores convert raw scores to a scale of 0 to 100, based on the best-performing states.

Adult and Continuing Education

ACE Enrollment

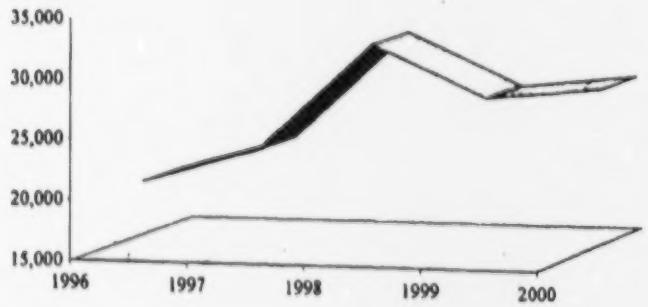
Fall Terms, 1996 to 2000



	1996	1997	1998	1999	2000
Fall Term Enrollments	6,988	12,822	11,390	9,128	10,558

Annual Enrollments

1996 to 2000



Fall 2000 enrollments have risen significantly in the past year. The record-setting Continuing Education enrollments of 1997-98 were due to a special Taxi Institute program which trained over 40,000 drivers in those years.

	1996	1997	1998	1999	2000
Annual Enrollments*	19,400	22,278	31,425	27,152	28,139

*1997 and 1998 figures differ from Form A: the numbers above include under 1997 (and exclude in 1998) 306 taxi students attending in 1997 but reported on 1998 Form A.

Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment
by Program
Fall Terms, 1996 to 2000

Program	1996	1997	1998	1999	2000	% Change 1999-2000
Adult/Career Counseling Center	109	285	184	483	2,230	361.7%
Adult Learning Center	627	762	714	764	778	1.8%
Career & Professional Programs	896	885	650	668	517	-22.6%
Corrections	1,458	494	16	360	1,373	281.4%
College for Children	348	397	358	429	551	28.4%
CUNY Language Immersion Program	183	185	232	252	226	-10.3%
Dietary Technician				14		-100.0%
Proj. Enable, Family Institute	302	225	208	936	109	-88.4%
EMT, Paramedic	168	185	131	126	201	59.5%
Lifestyles	81	87	63	103	63	-38.8%
LaG. Urban Center for Economic Development	109	91	297	681	581	-14.7%
Older Adults	5		8		40	NA
Program for Deaf Adults	177	140	209	201	253	25.9%
Taxi/FHV Institute	897	7,252	6,555	2,154	1,398	-35.1%
The English Language Center	1,628	1,834	1,765	1,957	2,087	6.6%
Misc					151	NA
Total	**6,988**	**12,822**	**11,390**	**9,128**	**10,558**	**15.7%**

Source: ACE Demographic Surveys and Form A Reports

The Division's Fall 2000 enrollments grew by over 15 percent from the prior Fall term. Seven programs showed significant growth, with Corrections and the Adult Career and Counseling Resource Center each more than tripling. Two other programs grew less by than ten percent and seven others declined.

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Adult and Continuing Education

ACE Enrollment

by Program

Fall Terms, 1996 to 2000

Source: ACE Demographic Surveys and Form A Reports

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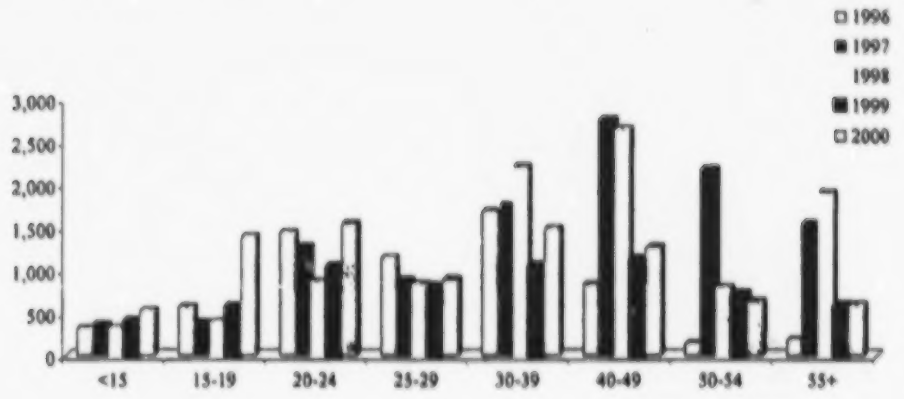
Adult and Continuing Education

ACE Enrollment

by Age

Fall Terms, 1996 to 2000



Age	1996	1997	1998	1999	2000
<15	330	378	338	416	539
15-19	584	403	413	582	1,401
20-24	1,447	1,287	885	1,046	1,554
25-29	1,153	898	856	817	905
30-39	1,694	1,761	2,225	1,056	1,495
40-49	847	2,776	2,670	1,135	1,285
50-54	160	2,197	820	736	653
55+	199	1,559	1,924	599	609
No Resp.	574	1,563	1,259	2,741	2,117

Source: ACE Demographic Surveys and Form A Reports

The Division of Adult and Continuing Education continues to serve people of all ages through different programs. This Fall, those between the ages of 15 and 19 represented just under seventeen percent of those who gave us their birthdate, a significant increase over 1999's nine percent. The age group 20 - 24 also grew significantly, to almost seventeen percent from 9 percent the year before.

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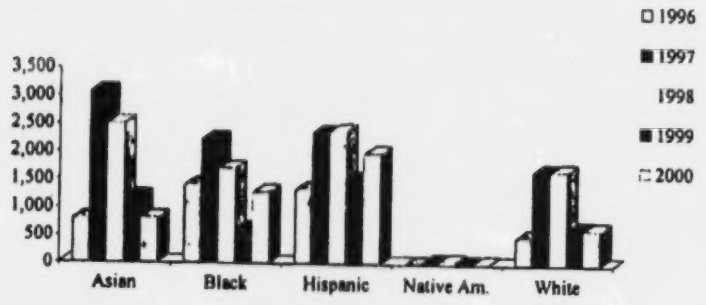
Adult and Continuing Education

ACE Enrollment
by Ethnic Origin
Fall Terms, 1996 - 2000



Ethnicity	1996	1997	1998	1999	2000
Asian	791	3,064	2,501	1,179	809
Black	1,406	2,226	1,708	620	1,286
Hispanic	1,338	2,355	2,385	1,519	1,993
Native Am.	13	47	63	19	32
White	496	1,681	1,695	660	643
Other	507	839	1,304	949	292
No Resp.	2,437	2,610	1,734	4,182	5,503
Total	**6,988**	**12,822**	**11,390**	**9,128**	**10,558**

The Division enrolls students of many ethnicities, with more than 62 countries of origin represented.

In the Fall of 1999 and 2000, almost one-half of Continuing Education students did not indicate their ethnicity. Due to this, it is impossible to accurately discern enrollment trends by ethnicity.

Ethnicity	1996	1997	1998	1999	2000
Asian	11%	24%	22%	13%	8%
Black	20%	17%	15%	7%	12%
Hispanic	19%	18%	21%	17%	19%
Native Am.	0.2%	0.4%	0.6%	0%	0%
White	7%	13%	15%	7%	6%
Other	7%	7%	11%	10%	3%
Total responding	**65%**	**80%**	**85%**	**54%**	**48%**

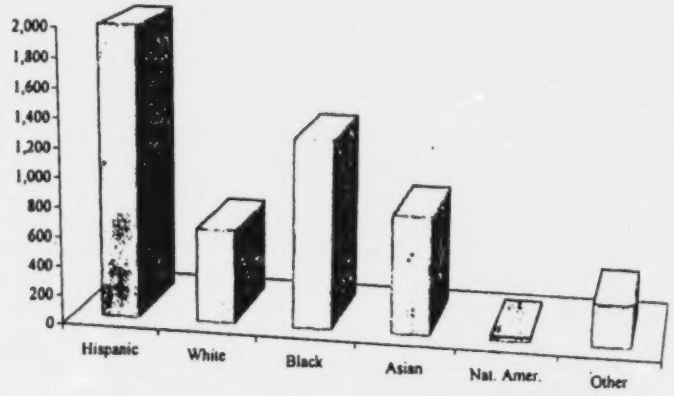
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Ethnic Origin

Fall 2000



Along with the varying distributions of gender across and within Divisional programs, there is a diversity of ethnicities in Adult and Continuing Education programs ... and there are different patterns within specific Divisional programs.

Program	Hispanic	White	Black	Asian	Nat. Amer.	Other	No Resp.
Adult/Career Counseling Center	346	142	803	25	9	22	883
Adult Learning Center	297	15	31	5		25	405
Career & Professional Programs	34	8	14	8		6	447
Corrections	164	30	97	29	10	1	1,042
College for Children	87	4	8	8		6	438
CUNY Language Immersion Prog.	167	18	3	38			
Misc							151
EMT, Paramedic	5	1	3				192
Family Institute							109
Lifestyles	5		2	2		2	52
LaG. Urban Center for Econ. Develop.							581
Program for Deaf Adults	27	25	7	1		3	190
Older Adults	1	3	1				35
Taxi/FHV Institute	211	259	295	398	13	108	114
The English Language Center	649	138	23	294		119	864
Total	**1,993**	**643**	**1,287**	**808**	**32**	**292**	**5,503**

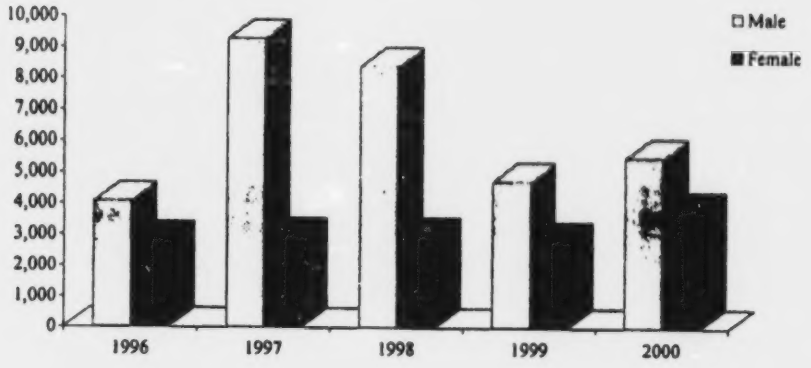
Source: ACE Demographic Surveys and Form A Reports

Adult and Continuing Education

ACE Enrollment

by Gender

Fall Terms, 1996 - 2000



Responses	1996	1997	1998	1999	2000	Total
Male	4,075	9,285	8,415	4,737	5,492	32,004
Female	2,808	2,935	2,947	2,809	3,799	15,298
No Resp.	105	602	28	1,582	1,267	3,584

Source: ACE Demographic Surveys and Form A Reports

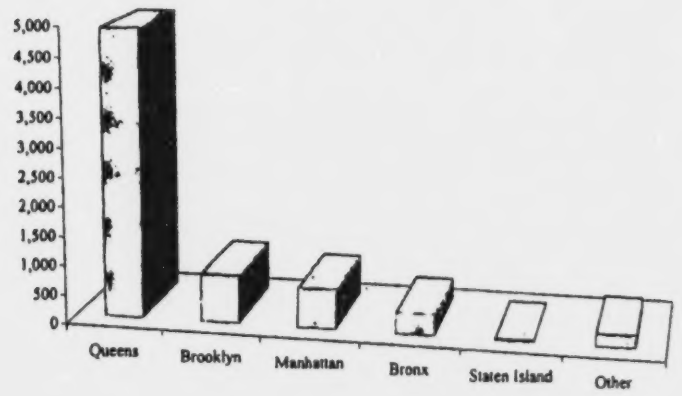
The Division continues to serve slightly more males than females. The atypical preponderance of males enrolled in the Fall of 1997 and 1998 is due to the size of the Taxi/FHV Institute program for that time period.

Adult and Continuing Education

ACE Enrollment

by Borough

Fall 2000



Perhaps not surprisingly, Adult and Continuing Education programs attract more people from Queens than any other borough. In fact, Queens residents predominated in every Divisional program, comprising between thirty-one percetn (Program for Deaf Adults) and ninty-two percent (College for Children) of enrollments.

Program	Queens	Brooklyn	Manhattan	Bronx	Staten Island	Other	No Resp.
Adult/Career Counseling Center	857	61	299	106		5	902
Adult Learning Center	660	61	26	20		9	2
Career & Professional Programs	387	66	35	18	1	5	5
Corrections							1,373
College for Children	508	18	14	7	1	1	2
CUNY Language Immersion Prog.	155	39	18	14			
Misc							151
EMT, Paramedic	114	32	20	14	9	9	3
Family Institute							109
Lifestyles	56	2	2	1		2	
LaG. Urban Center for Econ. Dvpt.							581
Program for Deaf Adults	66	57	33	27	3	26	41
Older Adults	34		4			1	1
Taxi/FHV Institute	556	345	158	138	18	140	43
The English Language Center	1,529	150	76	22	2	17	291
Total	**4,922**	**831**	**685**	**367**	**34**	**215**	**3,504**

Source: ACE Demographic Surveys and Form A Reports

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Distribution and Use of Information Technology
1999-00

The college's network infrastructure is built upon a fiber optic Gigabit Ethernet backbone that supports numerous servers, with switched 10/100 Ethernet connections provided to the desktop. The backbone connects all college buildings with singlemode and multimode fiber optic cables. In 1998-1999 all full time faculty were equipped with personal computers with Internet capability. In 2001, all full time faculty computers were upgraded again. This three -year replacement cycle enables LaGuardia's faculty members to be on the edge of computer technology. In 2001, LaGuardia Community College deployed Interactive Voice Response system and Interactive Web Response system that enables our students to register via phone or Web. We offer each full time student an E-mail account. All student labs managed by Information Technology are connected to the college's network via Fast Ethernet running in full duplex mode.

Also in 1999-00, student email was extended to all full time students through 26 Internet-capable computer laboratories, which house 909 computers. At present, one computer is available for every 14 students at LaGuardia.

As the inclusion of computer technology in the curriculum increases, student labs are put to ever more continuous use. Over 2000 classes are conducted in computer labs annually, and over 1500 open lab hours per week were available to students.

Available since 1999, the CUNYnet Media Distribution Systme provides access to dedicated and dial-up connectivity. The system combines the power of video conferencing, document sharing and real-time computing, which enable two-way interactive video communication among multiple sites. With transmission speed capabilities from 56 KBS to 1.544 MBS and a clear, precise and timely delivery of multimedia programs in instructional setting, the system will provide many new learning and teaching opportunities to faculty, staff, and students. Also, a new Media Distribution and Media Streaming laboratory will soon be open where faculty, staff and students will have access to state of the art equipment. Continuous faculty and staff development are also provided throughout the academic year in the use of the most popular software programs and the Internet.

During the 1999-00 academic year, the college switched from a mainframe-based system for managing student admissions and registration to the Student Information Management System (SIMS) shared by its sister colleges within the university.

Complementing the operational systems related to SIMS is the LaGuardia Community College Data Warehouse, a historical data base that facilitates information retrieval for executive decision making, archival record keeping, and research. A repository of historical data pertaining to students, faculty, and staff since 1986, the Data Warehouse consists of approximately 50 tables that contain a full range of academic history, admissions, census, and personnel information.

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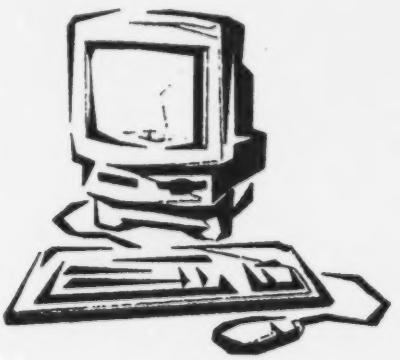
Institutional Resources
Information Technology

New Acquisitions/Inventory
2000-01
College Information Systems

	Hardware	Operating Sys/RDBMS
Data Warehouse	Dell Power Edge 6350 Dual Xeon Pentium III 500 MHz proc. 12 GB disk storage 260MB RAM	MS Windows NT 4.0 SP 5 Oracle 8.0.5
	Dell Power Edge 6300 4 Dual Xeon Pentium III 500 MHz proc. 33 GB disk Raid 1 and 5 Configuration storage 1 GB RAM	MS Windows NT 4.0 SP 6 Oracle 8.1.6
Web Server	Poweredge 2500 Dual 933 MHZ PIII 1GB RAM Total of 2 x 18 GB of disk space in Raid 1 configuration.	Windows 2000 Advanced Server
	Poweredge 2500 Dual 933 MHZ PIII 1GB RAM Total of 2 x 18 GB of disk space in Raid 1 configuration.	Windows 2000 Advanced Server
Adminstrative Workstations	887	
Faculty Workstations	566	
Student Workstations	909	



Employee Profile

In Fall 2000, 1,161 people were employed at LaGuardia Community College. About 626, or 54 percent, were employed full time. Faculty, the largest single employee category, make up about 39 percent of all full time employees. Administrative staff, the second largest grouping, comprise 27 percent. Other job categories include clerical and classified staff, who make up 24 percent, technical and paraprofessionals, eight percent, and senior administrators, two percent.

The balance between women and men in the workforce is tipped somewhat toward women at LaGuardia, who make up about 56 percent of employees overall, but this varies to some extent according to job category. Among clerical and classified staff, where jobs are traditionally held by women, the ratio is larger than two to one in favor of women. Yet also among the technical and paraprofessional staff, where jobs are frequently held by men, women predominate. In all other categories, however, the percent of men and women is close to equal.

Most people in the full time workforce fall between the ages of 36 and 55. Age within job category, however, varies. The clerical and classified staff is somewhat younger on average than the faculty are, for example, 75 percent of faculty are between 46 and 65 years old. Within seven years, in fact, about twenty percent of faculty and senior administrators will be eligible for retirement.

There is significant racial and ethnic diversity in the workforce at LaGuardia, although its distribution does not parallel that of the student body. Among the faculty, who have the most direct relationship with students, the racial and ethnic distribution is six percent Asian, 21 percent Black, 9 percent Hispanic, and 64 percent White.

Employment at LaGuardia is relatively stable. A large segment of full time employees, about 37 percent, have worked at the college for more than 15 years. Among faculty and senior administrators this is true for about 53 percent. While turnover is highest among the clerical and classified staff and technicians and araprofessionals, about half of the former and two thirds of the latter have been at LaGuardia for more than five years.

The proportion of tenured faculty in the ranks is high, at about 74 percent, which corresponds to most faculty members' long length of service.

Professional employees at LaGuardia are highly credentialed. Nearly half the faculty – about 45 percent -- have doctorates, an unusually large proportion in the community college sector. The professional staff are also highly educated. Including both the administrative and technical categories, 41 percent have master's degrees and 2 percent have doctorates.

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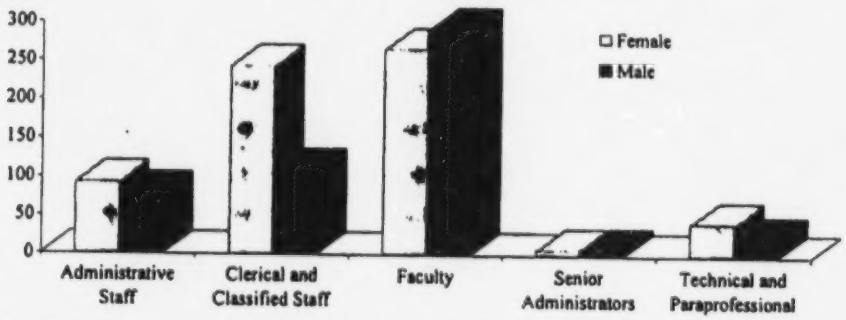
Institutional Resources
Faculty & Staff

Employee Appointments
by Full Time and Part Time Employment, Job Category, and Sex
Fall 2000



Full Time	Female	%	Male	%	Total	%
Administrative Staff	93	25%	78	31%	171	27%
Clerical and Classified Staff	105	28%	46	18%	151	24%
Faculty	141	38%	102	41%	243	39%
Senior Administrators	7	2%	7	3%	14	2%
Technical and Paraprofessional	29	8%	18	7%	47	8%
Full Time Total	**375**	**100%**	**251**	**100%**	**626**	**100%**

Part Time	Female	%	Male	%	Total	%
Clerical and Classified Staff	138	50%	62	24%	200	37%
Faculty	125	45%	190	74%	315	59%
Technical and Paraprofessional	14	5%	6	2%	20	4%
Part Time Total	**277**	**100%**	**258**	**100%**	**535**	**100%**

Full Time and Part Time	Female	%	Male	%	Total	%
Administrative Staff	93	14%	78	15%	171	15%
Clerical and Classified Staff	243	37%	108	21%	351	30%
Faculty	266	41%	292	57%	558	48%
Senior Administrators	7	1%	7	1%	14	1%
Technical and Paraprofessional	43	7%	24	5%	67	6%
Total Employee Appointments	**652**	**100%**	**509**	**100%**	**1,161**	**100%**

Note 1: Includes substitute appointments.

Note 2: Individuals may have both full time and part time appointments.

Source: LaGuardia Community College Data Warehouse

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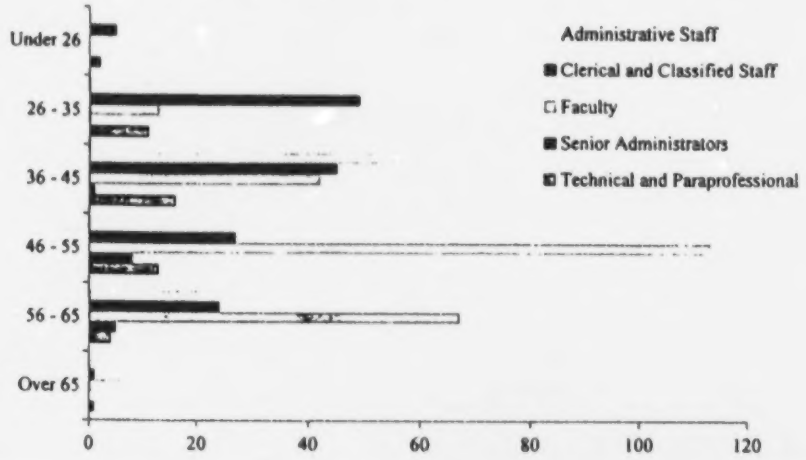
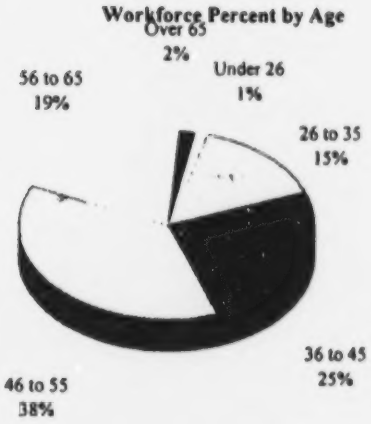
Institutional Resources
Faculty & Staff

Employees by Job Category and Age Range
Full Time Employees, Fall 2000





Job Category	Under 26	%	26 - 35	%	36 - 45	%	46 - 55	%	56 - 65	%	Over 65	%	Total	%
Administrative Staff	2	1%	20	12%	54	32%	71	42%	20	12%	3	2%	170	100%
Clerical and Classified Staff	5	3%	49	32%	45	30%	27	18%	24	16%	1	1%	151	100%
Faculty	0	0%	13	5%	42	17%	113	47%	67	28%	6	2%	241	100%
Senior Administrators	0	0%	0	0%	1	7%	8	57%	5	36%	0	0%	14	100%
Technical and Paraprofessional	2	4%	11	23%	16	34%	13	28%	4	9%	1	2%	47	100%

Missing records = 3

Source: LaGuardia Community College Data Warehouse

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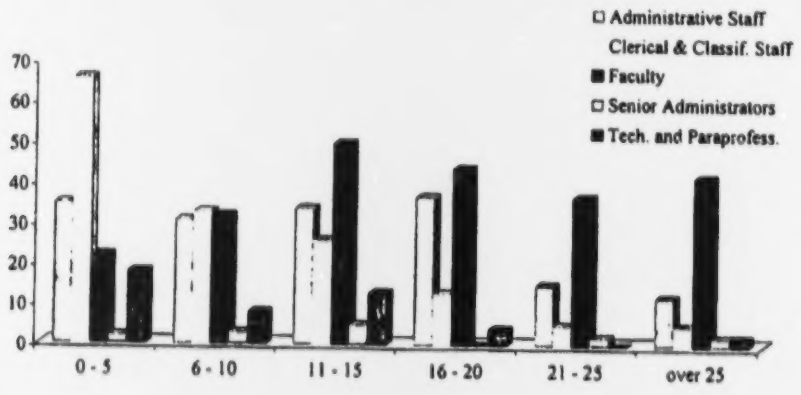
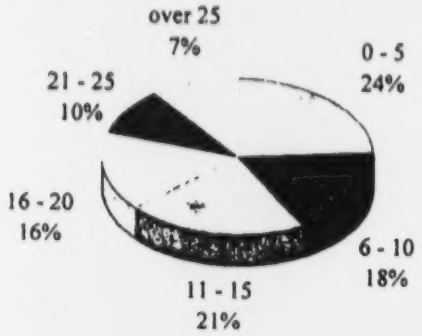
Institutional Resources
Faculty & Staff

Full Time Employees
by Job Category and Years of Employment, Fall 2000



Workforce Percent by Years of Employment, Fall 2000



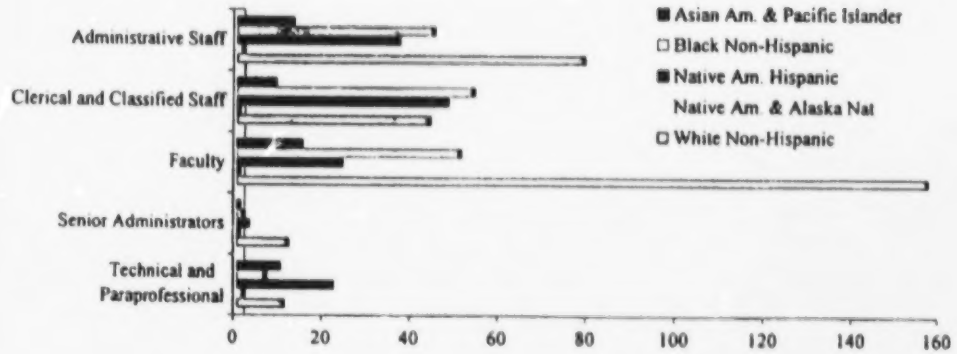
Job Category	0-5	%	6-10	%	11-15	%	16-20	%	21-25	%	25+	%	Total
Administrative Staff	35	21%	31	19%	34	21%	37	23%	15	9%	12	7%	164
Clerical & Classif. Staff	66	45%	33	22%	26	18%	13	9%	5	3%	5	3%	148
Faculty	22	10%	32	14%	50	22%	44	19%	37	16%	42	19%	227
Senior Administrators	2	14%	3	21%	5	36%	0	0%	2	14%	2	14%	14
Tech. and Paraprofess.	18	40%	8	18%	13	29%	4	9%	0	0%	2	4%	45

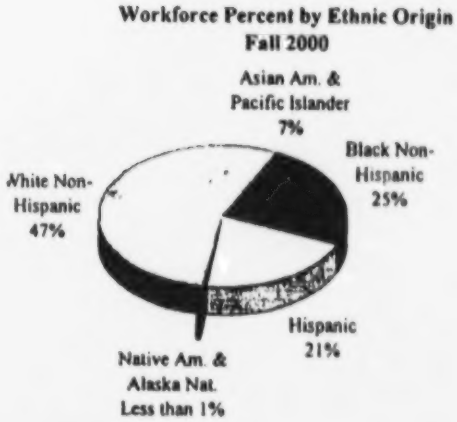
Missing records = 28

Source: LaGuardia Community College Data Warehouse

Institutional Resources
Faculty & Staff

Full Time Employees
by Job Category and Ethnic Origin, Fall 2000



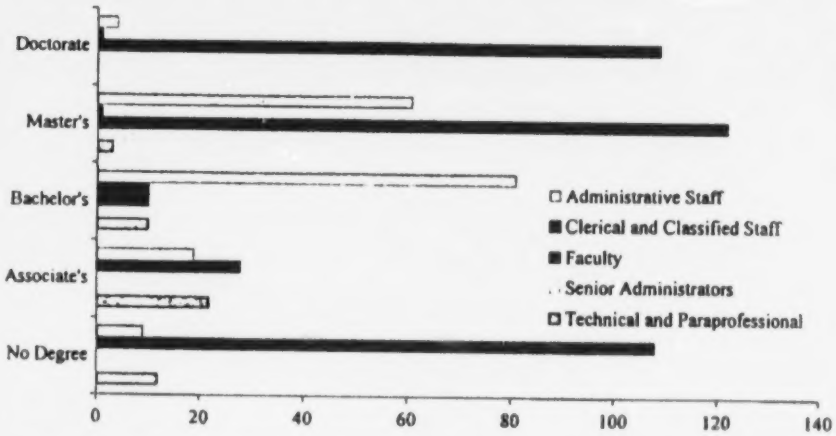

Workforce Percent by Ethnic Origin
Fall 2000
Asian Am. & Pacific Islander 7%
Black Non-Hispanic 25%
White Non-Hispanic 47%
Hispanic 21%
Native Am. & Alaska Nat. Less than 1%

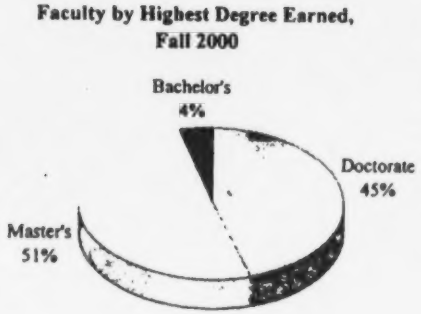
Job Category	Asian Am. & Pacific Islander	%	Black Non-Hispanic	%	Hispanic	%	Native Am. & Alaska Nat.	%	White Non-Hispanic	%	Total
Administrative Staff	12	7%	44	26%	36	21%	1	1%	78	46%	171
Clerical and Classified Staff	8	5%	53	35%	47	31%	0	0%	43	28%	151
Faculty	14	6%	50	21%	23	9%	0	0%	156	64%	243
Senior Administrators	0	0%	1	7%	2	14%	0	0%	11	79%	14
Technical and Paraprofessional	9	19%	6	13%	21	45%	1	2%	10	21%	47
Total	**43**	**7%**	**154**	**25%**	**129**	**21%**	**2**	**0%**	**298**	**48%**	**626**

Source: LaGuardia Community College Data Warehouse

Institutional Resources
Faculty & Staff

Full Time Employees
by Job Category and Highest Degree Earned, Fall 2000





Job Category	Doctorate	%	Master's	%	Bachelor's	%	Associate's	%	No Degree	%	Total
Administrative Staff	4	2%	61	35%	81	47%	19	11%	9	5%	174
Clerical and Classified Staff	1	1%	1	1%	10	7%	28	19%	108	73%	148
Faculty	109	45%	122	51%	10	4%	0	0%	0	0%	241
Senior Administrators	6	43%	7	50%	1	7%	0	0%	0	0%	14
Technical and Paraprofessional	0	0%	3	6%	10	21%	22	47%	12	26%	47
Total	**120**	**19%**	**194**	**31%**	**112**	**18%**	**69**	**11%**	**129**	**21%**	**624**

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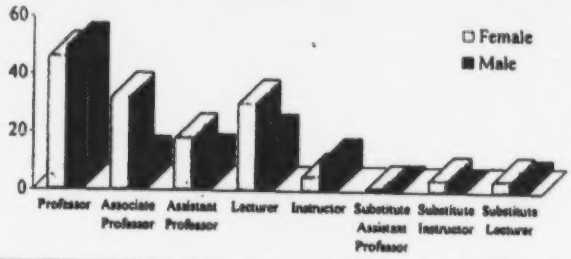
Source: LaGuardia Community College Data Warehouse

Institutional Resources
Faculty & Staff

Full Time Faculty
by Rank and Sex, Fall 2000



Job Title	Female	%	Male	%	Total
Professor	46	48%	49	52%	95
Associate Professor	32	76%	10	24%	42
Assistant Professor	18	62%	11	38%	29
Lecturer	30	63%	18	38%	48
Instructor	5	33%	10	67%	15
Substitute Assistant Professor	1	50%	1	50%	2
Substitute Instructor	4	100%	0	0%	4
Substitute Lecturer	4	57%	3	43%	7
Total	**140**	**58%**	**102**	**42%**	**242**

Missing records = 1

Note: Includes substitute lines.

Full Time Faculty
by Tenure Status, Fall 2000

Job Title	Tenured	%	Non-Tenured	%
Professor	95	100%	0	0%
Associate Professor	36	86%	6	14%
Assistant Professor	6	21%	23	79%
Lecturer	42	88%	6	13%
Instructor	0	0%	16	107%
Substitute Assistant Professor	0	0%	2	100%
Substitute Instructor	0	0%	4	100%
Substitute Lecturer	0	0%	7	100%
Total	**179**	**74%**	**64**	**26%**

Note: Includes substitute lines.

Source: LaGuardia Community College Data Warehouse

Institutional Resources
Faculty & Staff

Full Time Employees
by Job Category, Sex, and Ethnic Origin, Fall 2000

Job Category	Sex	Asian & Pacific Islander	%	Black (Non-Hispanic)	%	Hispanic	%	Native Am. & Alaska Nat.	%	White (Non-Hispanic)	%	Total
Administrative Staff	Female	6	6%	29	31%	20	22%	1	1%	37	40%	93
	Male	6	8%	15	19%	16	21%	0	0%	40	52%	77
Clerical and Classified Staff	Female	5	5%	33	31%	35	33%	0	0%	32	30%	105
	Male	3	7%	20	43%	12	26%	0	0%	11	24%	46
Faculty	Female	6	4%	33	24%	12	9%	0	0%	89	64%	140
	Male	8	8%	17	17%	11	11%	0	0%	65	64%	101
Senior Administrators	Female	0	0%	0	0%	2	29%	0	0%	5	71%	7
	Male	0	0%	1	14%	0	0%	0	0%	6	86%	7
Technical and Paraprofessional	Female	5	17%	4	14%	13	45%	1	3%	6	21%	29
	Male	4	22%	2	11%	8	44%	0	0%	4	22%	18
Total		**43**	**7%**	**154**	**25%**	**129**	**21%**	**2**	**0%**	**295**	**47%**	**623**

Missing records = 3

Source: LaGuardia Community College Data Warehouse

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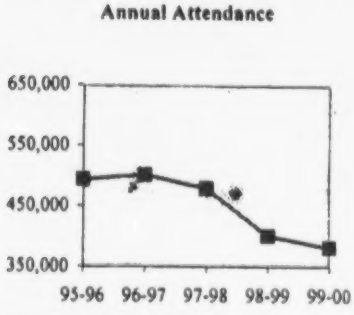
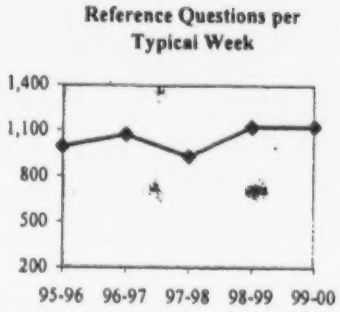
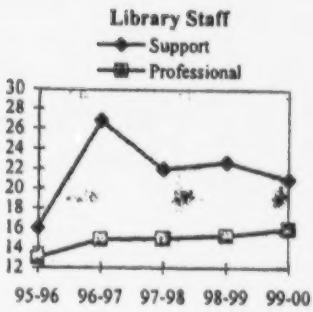
Library Operations

FY 1995-96 to FY 1999-00







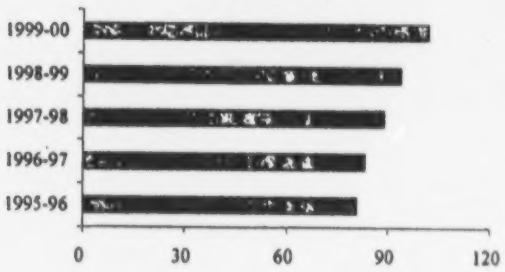
Library Operations	1995-96	1996-97	1997-98	1998-99	1999-00
Annual Attendance	493,216	501,589	479,120	400,761	381,950
Circulation Transactions					
General Collection	44,629	39,011	35,132	45,649	43,201
Reserve Collection	29,753	26,007	23,423	30,433	28,801
Expenditures					
Total Operating Expenditures	$1,282,575	$1,373,689	$1,643,845	$1,691,019	$1,845,607
Expenditures for Library Materials	$120,519	$201,714	$275,806	$262,382	$286,821
Collections					
Book Volumes	81,363	83,381	88,955	93,535	101,663
Serial Subscriptions	764	760	781	++796	782
Audiovisual Titles	3,047	3,921	5,386	5,445	5,398
Computer Files including CD-ROM	98	103	109	124	201
Government Document Titles	2,648	4,682	5,720	6,822	7,961
Microform Units (Microfilm Reels + Microfiche)	561,069	565,446	568,280	577,380	578,715
Institutional Archives (linear feet)	154	186	204	284	488
Pamphlets (General files+Career files+ Co-op employer files)	10,439	11,287	12,184	12,184	12,184
Interlibrary Loan					
Provided	879	940	860	885	1,005
Received	575	545	557	501	507
Media Services					
Lab Use	6,218	11,138	22,245	29,362	20,658
Deliveries and pick up of equipment	12,574	** 8,049	**9,383	**10,366	**11,054
Productions (Videotapings & Audiotapings)	166	297	417	368	215
Reference Questions per Typical Week	*993	* 1,074	*993	*1,125	*1,125
Staff					
Professional Staff (full-time and FTE of part-time staff)	13	15	15	15	16
Support Staff (full-time and FTE of part-time staff)	16	26.8	22	23	21

* Estimate ** Deliveries only ++ Including electronic subscriptions

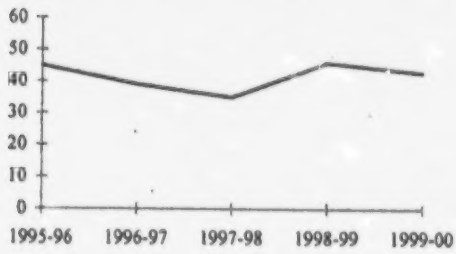
Source: Library

Library Operations
Five-Year Trends

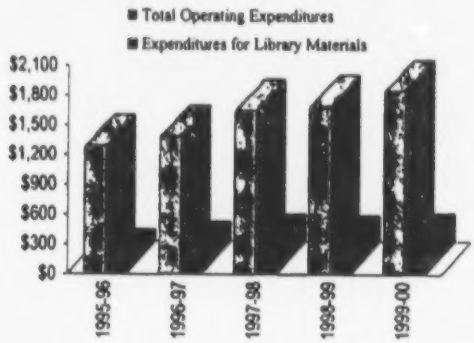
Book Volumes
(In Thousands)



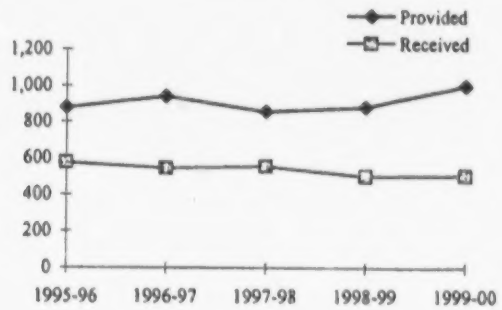
Circ. Transactions (Gen. Collection)
(In Thousands)



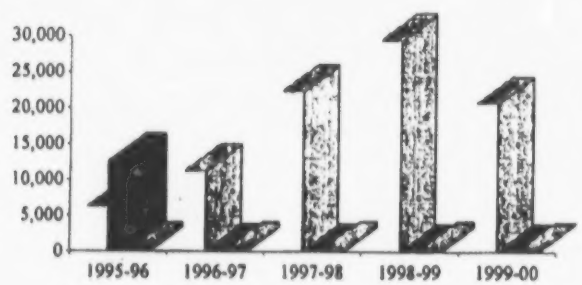
Expenditures
(In Thousands of Dollars)



Interlibrary Loans



Media Services

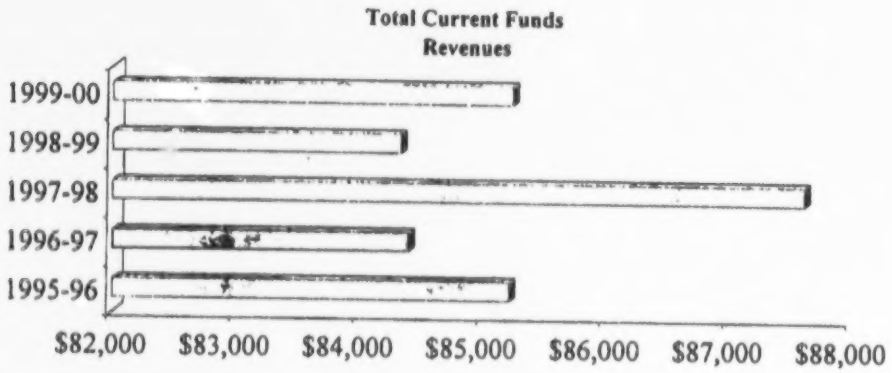


Lab Use

- Deliveries and pick up of equipment (since 1996-97, deliveries only)
- Productions (Videotapings & Audiotapings)

Source: Library

Current Funds Revenues
FY 1995-96 to FY 1999-00
(In Thousands of Dollars)



Current Funds Revenues by Source
FY 1995-96 to FY 1999-00
(In Thousands of Dollars)

Source	1995-96	1996-97	1997-98	1998-99	1999-00
Tuition And Fees	$26,888	$26,949	$27,318	$28,806	$27,401
Governmental Appropriations:					
State	$22,087	$23,499	$26,152	$22,962	$23,046
Local	$20,530	$17,802	$17,999	$13,887	$18,927
Government Grants, Contracts:					
Federal	$11,474	$11,897	$12,792	$13,854	$12,183
State	$906	$682	$53	$109	$38
Private/Local	$481	$1,057	$1,242	$1,914	$978
Auxiliary Enterprises:	$755	$894	$376	$770	$785
Other Sources	$2,099	$1,624	$1,680	$2,031	$1,881
Total Current Funds Revenues	**$85,220**	**$84,404**	**$87,612**	**$84,333**	**$85,239**

Source: Division of Administration

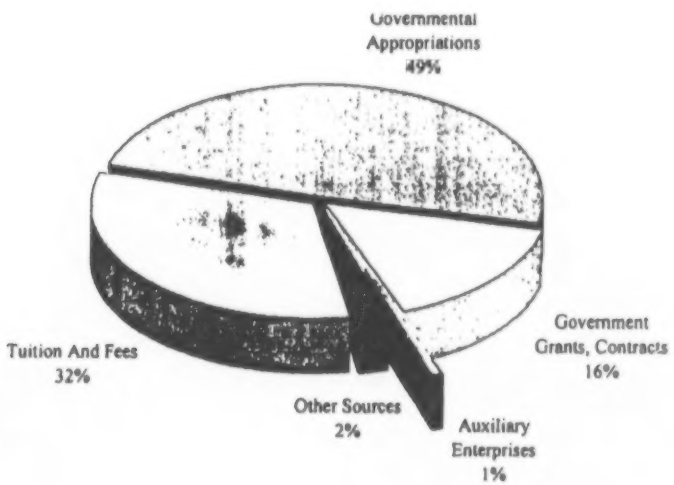
Institutional Resources
Finances

Current Funds Revenues Totals
FY 1995-96 to FY 1999-00
(In Thousands of Dollars)

Source	1995-96	1996-97	1997-98	1998-99	1999-00
Tuition and Fees	$26,888	$26,949	$27,318	$28,806	$27,401
Governmental Appropriations	$42,617	$41,301	$44,151	$36,849	$41,973
Government Grants, Contracts	$12,861	$13,636	$14,087	$15,877	$13,199
Auxiliary Enterprises	$755	$894	$376	$770	$785
Other Sources	$2,099	$1,624	$1,680	$2,031	$1,881

Source: Division of Administration

FY 1999-00
Percent Distribution



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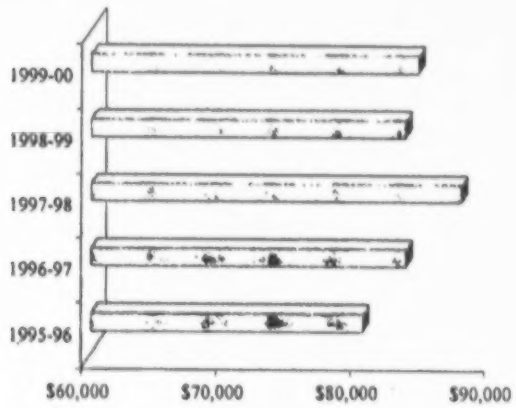
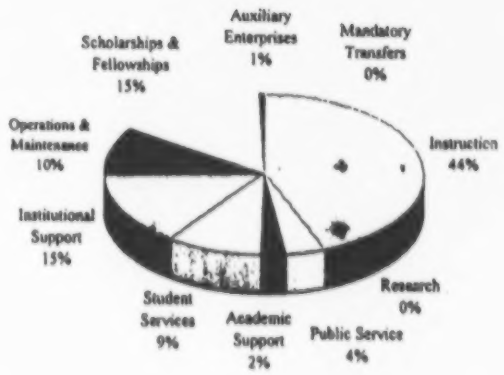
Current Funds Expenditures
FY 1995-96 to FY 1999-00
(In Thousands of Dollars)





Current Funds Expenditures by Function
FY 1995-96 to FY 1999-00
(In Thousands of Dollars)

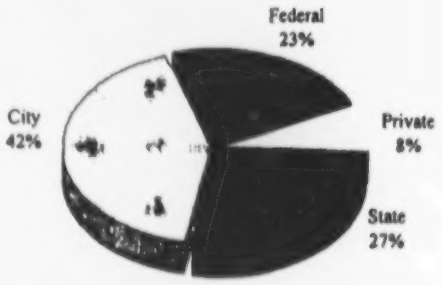
Function	1995-96	1996-97	1997-98	1998-99	1999-00
Educational & General					
Instruction	$30,781	$31,692	$33,491	$35,669	$37,094
Research	$55	$0	$200	$0	$0
Public Service	$2,475	$2,883	$3,143	$3,266	$3,309
Academic Support	$1,495	$1,648	$1,906	$2,027	$2,099
Student Services	$7,329	$6,674	$7,091	$7,714	$7,964
Institutional Support	$12,245	$13,315	$12,942	$12,834	$12,240
Operation & Maintenance	$13,062	$13,786	$15,208	$6,812	$8,393
Scholarships & Fellowships	$12,057	$12,725	$13,135	$14,454	$12,706
Mandatory Transfers	$9	$31	$53	$70	$43
Total Educational & General	**$79,508**	**$82,754**	**$87,169**	**$82,846**	**$83,848**
Auxiliary Enterprises	$771	$750	$438	$566	$530
Total Current Funds Expenditures	**$80,279**	**$83,504**	**$87,607**	**$83,412**	**$84,378**

Source: Division of Administration

Institutional Resources
Grant Awards

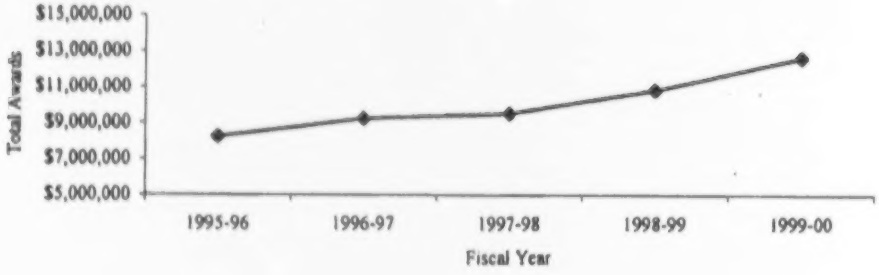
Grant Awards by Source

Percent of Awards by Source
FY1999-00



Total Grant Awards

FY1995-96 to FY1999-00



Funding Source	1995-96	1996-97	1997-98	1998-99	1999-00
City	$2,554,922	$2,817,445	$2,827,177	$3,804,271	$5,339,271
Federal	$1,414,486	$1,310,920	$942,489	$1,830,128	$2,874,111
Private	$680,213	$473,172	$1,506,102	$1,288,309	$1,014,181
State	$3,583,030	$4,628,143	$4,239,193	$3,902,247	$3,409,002
Total Awards	$8,232,651	$9,229,680	$9,514,961	$10,824,955	$12,636,565

Source: Grants Development Office

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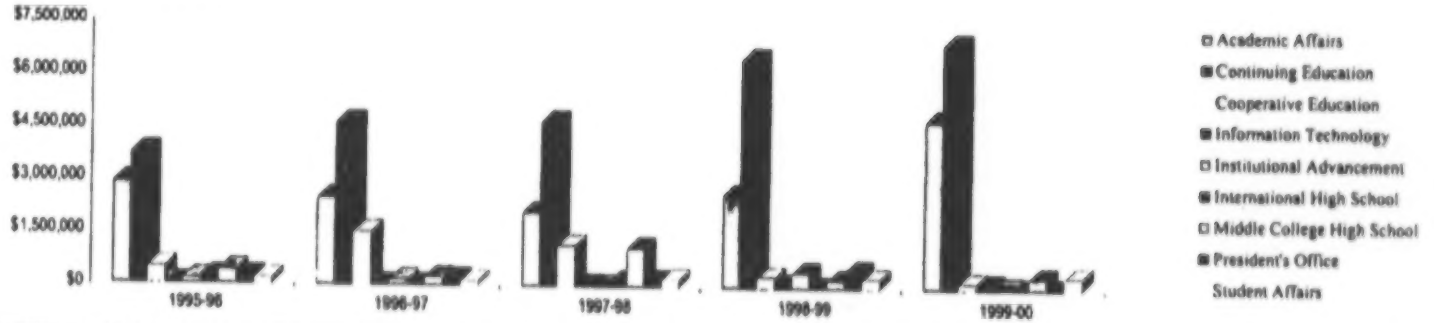
Institutional Resources
Grant Awards

Funds Awarded by Division
FY1996 to FY2000



Division	No. of Awards	1995-96	No. of Awards	1996-97	No. of Awards	1997-98	No. of Awards	1998-99	No. of Awards	1999-00	Total Awards	Total 1996-00
Academic Affairs	35	$2,889,148	36	$2,478,041	38	$2,073,797	38	$2,622,342	34	$4,743,075	181	$14,806,403
Continuing Education	46	$3,705,556	45	$4,588,966	46	$4,650,549	40	$6,465,136	40	$6,916,677	217	$26,326,884
Cooperative Education	4	$472,847	3	$1,495,345	3	$1,135,871	3	$293,600	1	$160,641	14	$3,558,304
Information Technology	0	$0	0	$0	1	$24,570	2	$71,680	1	$112,944	4	$209,194
Institutional Advancement	3	$147,264	4	$148,719	4	$19,208	6	$425,092	2	$41,107	19	$781,390
International High School	4	$217,500	0	$0	4	$143,674	0	$0	0	$0	8	$361,174
Middle College H. S.	1	$400,000	2	$226,670	4	$1,088,145	2	$222,145	1	$314,600	10	$2,251,560
President's Office	3	$216,284	2	$173,161	1	$157,475	2	$460,000	0	$0	8	$1,006,920
Student Affairs	3	$184,052	2	$118,778	6	$221,672	6	$264,960	3	$347,521	20	$1,136,983
Total Awards	**99**	**$8,232,651**	**94**	**$9,229,680**	**107**	**$9,514,961**	**99**	**$10,824,955**	**82**	**$12,636,565**	**481**	**$50,438,812**

Source: Grants Development Office

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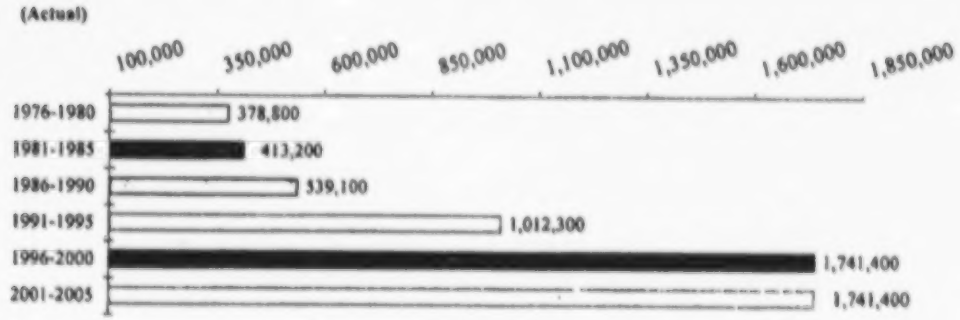
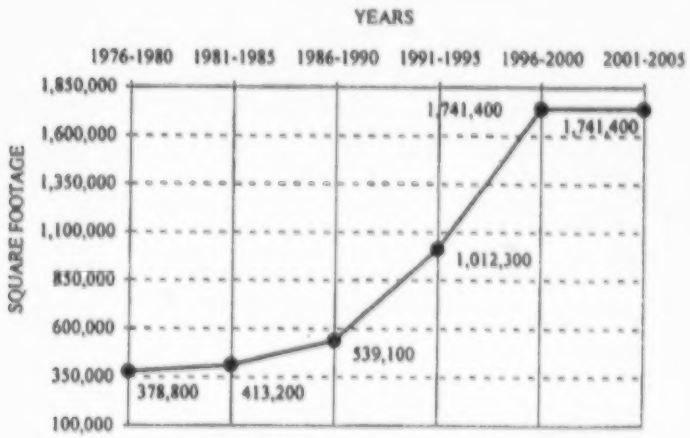
Space

Cumulative Gross Square Footage
of College Buildings Occupied by Five Year Intervals



Cumulative Gross Square Footage of College Buildings Occupied by Five Year Intervals



Source: Campus Facilities Office/Division of Administration

A ribbon-cutting ceremony in June 1999 celebrated the expansion of the physical plant at LaGuardia to include the acquisition of a new building and parking facilities. The new parking facilities include a two-story parking garage and two open parking lots.

Total square footage in 2001 is 1,741,400 (see page 59, Table 1).

Approximately 462,000 sq. ft. tenants occupied or unused space is awaiting renovation for future use.

Institutional Resources
Space

College Buildings

Table 1.

Building Name	Original Construction Year	After Year	Year Occupied	2001 Net Sq. Footage LaG CC Space Inventory	2001 Gross Sq. Footage LaG CC Master Plan
Main Building	1920	1971-1974	1971	167,625	281,800
E Building	1930	1989-1992	1991	216,778	367,000
Marie LaGuardia Building	1936	1989	1989	38,867	60,000
Center III Building: College occupied portion	1913	1991-1992	1992	227,261	423,000
Sub Total of All College Occupied Educational Space:				650,531	1,131,800
Center III Building (C): Portion leased to commercial tenants or vacant awaiting renovation				N/A	462,000
Center IV (Two-Story Parking Lot): (Skillman Ave. & 28th St.)	1913	-	1998	64,350	66,000
Open Parking Lot (47th Ave. & 29th St.)	-	-	1998	58,412	59,900
Parking Lot (47th Ave. & 30th St.)	-	-	1998	21,206	21,700
Sub Total of All College Occupied Non-Educational Space:				143,968	609,600
Grand Total of All Educational and Non-Educational Space in Square Feet:				794,499	1,741,400

Net Square Footage by College Building and Function - 2001

Table 2.

Function	M Building	E Building	L Building	C Building	All Buildings
Administration Offices	25,836	29,195	576	52,019	107,626
Assembly	5,827	17,336	0	0	23,163
Campus Services	17,060	1,965	649	75,995	95,669
Data Processing	8,334	0	0	412	8,746
Sub-Total:	57,057	48,496	1,225	128,426	235,204
Sub-Total: Instruction* (See Table 3 below)	59,886	120,456	31,728	84,798	296,868
Instructional Resources	1,298	0	47	1,516	2,861
Library	0	34,640	1,142	0	35,782
Physical Education	20,025	10,549	0	0	30,574
Student/Faculty Services	29,359	2,637	4,725	12,521	49,242
Sub-Total:	50,682	47,826	5,914	14,037	118,459
Grand Totals in Square Feet:	167,625	216,778	38,867	227,261	650,531

* *Net Square Footage (See Table 1)*

** *The total NSF 650,531 includes the educational facilities only. It excludes all Non-Educational facilities as defined above in Table 1.*

Instructional Space - 2001

Table 3.

Function	M Building	E Building	L Building	C Building	All Buildings
Classrooms & Lecture Halls	31,889	20,904	9,504	48,869	111,166
Class Laboratories	12,536	55,585	13,602	24,841	106,564
Research & Support	1,417	4,817	0	7,984	14,218
Academic Offices	14,044	39,150	8,622	3,104	64,920
Totals in Square Feet	59,886	120,456	31,728	84,798	296,868

Source: Campus Facilities Office/Division of Administration

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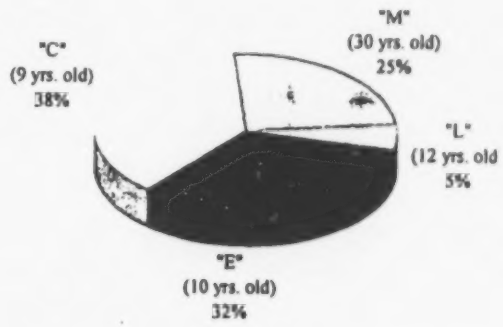
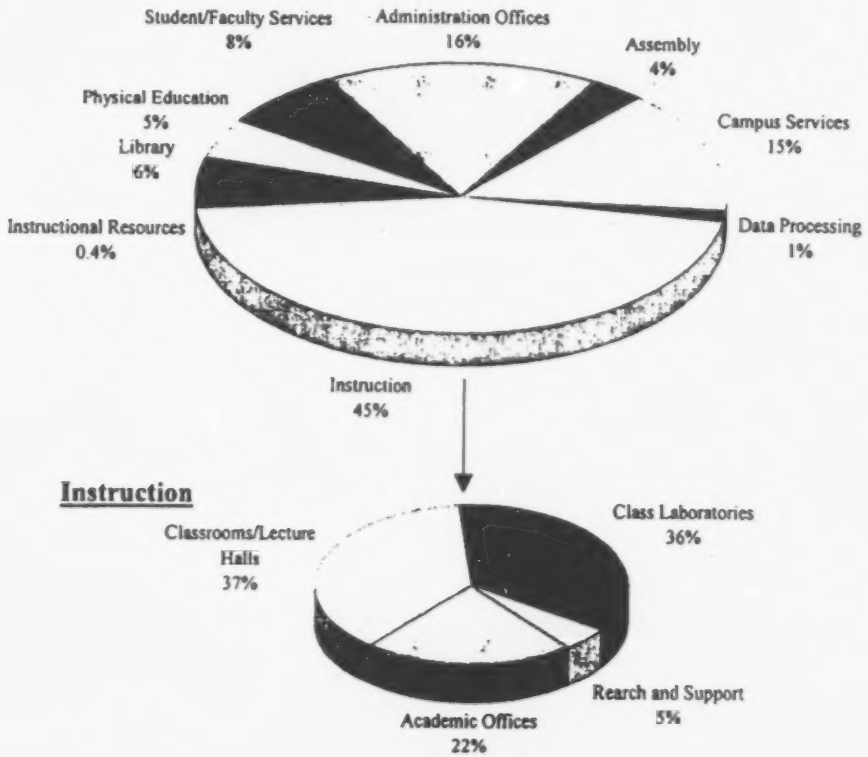
Space

College Building by Age or Primary Renovation and Percentage of the Total Gross Space (Table 1) 2001

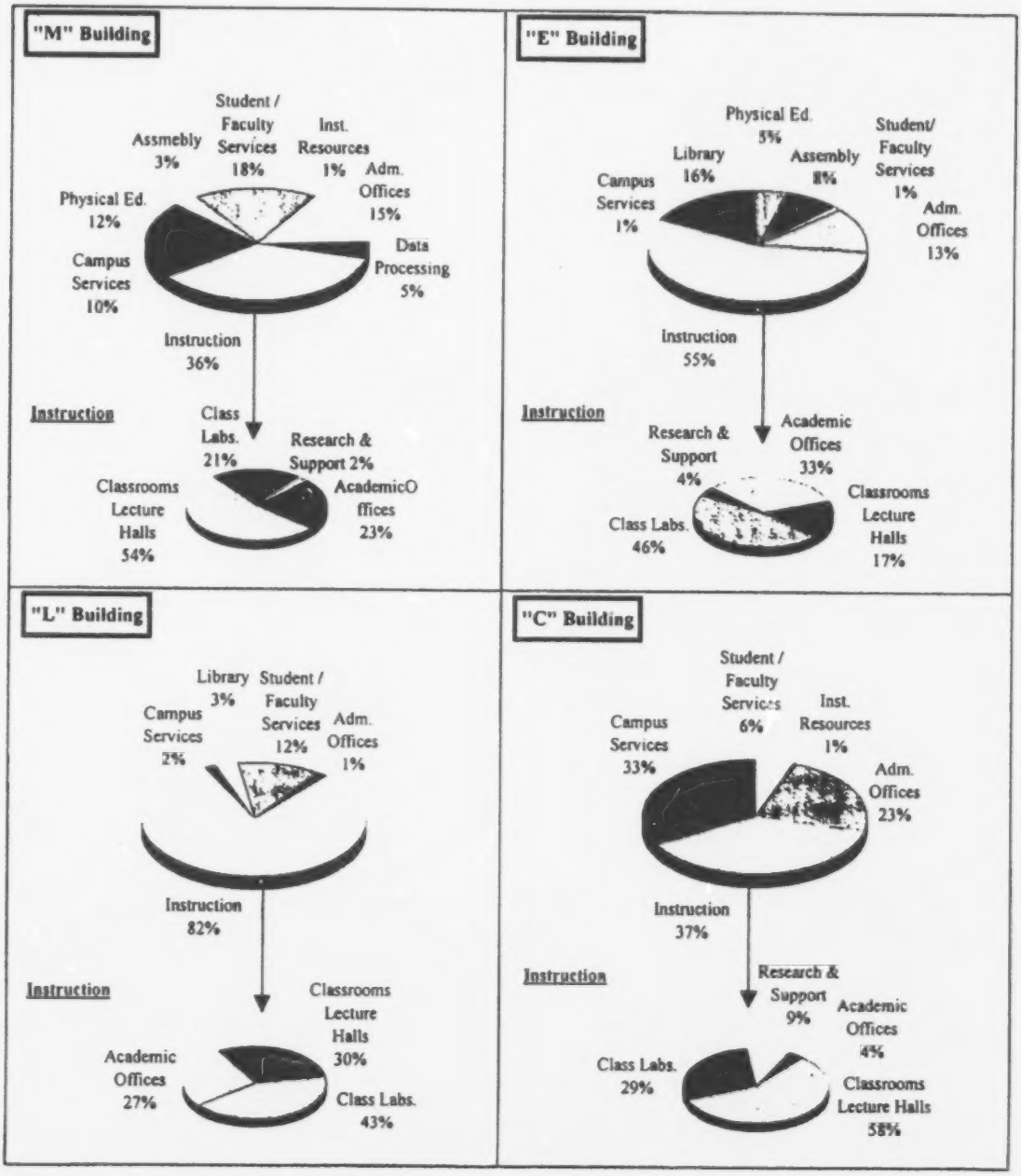


Percentage College Buildings by Primary Function Based on Net Square Footage (Table 2) 2001



Source: Campus Facilities Office/Division of Administration

Primary Functions Space Allocation Based on Net Square Footage (Tables 2 and 3)



Source: Campus Facilities Office/Division of Administration

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Glossary

Term	Definition
Administrative Staff	Includes employment titles in the following series: Higher Education Officer, College Laboratory Technician, Managerial, Research, and Registrar.
Admits	Persons admitted to CUNY and allocated to LaGuardia, and persons admitted directly to LaGuardia, irrespective of whether or not they actually enrolled for classes.
Age	Age is calculated as of the date Fall semester data were captured for the year indicated.
Clerical and Classified Staff	Includes employment titles in the following categories: Clerical group, Custodial, CUNY Office Assistant/Associate, Mail, Motor Vehicle, Print Shop, Purchasing Agent, Special Officer, Stores, Stock.
Curriculum Code	Code number assigned at LaGuardia to identify programs of study culminating in degrees or certificates.
Day Student	A designation selected by students upon admission to the college. Day student status requires completion of Cooperative Education program requirements.
Degree-Seeking Student	Matriculant. Refers to all students enrolled in curriculums that culminate in A.A., A.S., A.A.S. degrees or Certificates. Includes transfer students.
Extended Day Student	A designation selected by students upon admission to the college. Extended Day status does not require completion of Cooperative Education program requirements.
Faculty	Includes teaching titles of Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, and Visiting Faculty. (Adjunct faculty titles are included where part-time employment is reported.)
First Time Student	Student enrolled in a degree program who has not previously earned credit toward a degree from any college or university (i.e., excludes transfer students).
First Year Student	Students having 0 to 27.5 cumulative credits earned.
FTE	Full Time Equivalent. A mathematical equation used primarily for budgeting purposes. The total number of credit hours or equated credit hours for which full time and part time students are enrolled is divided by the standard number of full time hours per academic year (30).

Glossary

Term	Definition
Full Time Employee	Defined in terms of hours worked, as designated by job title: Faculty, 27 contact hours; Counselor and Librarian, 30 contact hours; Custodial and Security, 40 hours per week; all other staff, 35 hours per week.
Full Time Student	Student enrolled for 12 or more credits or the equivalent number of hours in the semester indicated, and students certified as full time by the Registrar.
GED	General Equivalency Diploma, equivalent to the high school diploma.
HEGIS Code	Code number assigned to registered academic programs by the New York State Education Department.
Non-Degree Student	Non-matriculating student enrolled in credit-bearing courses but not in a degree program in the semester indicated.
Part Time Employee	Job titles included within the categories of Teaching Adjunct; Non-teaching Adjunct; College Assistant.
Part Time Student	Student enrolled for fewer than 12 credits or hours in the semester indicated.
Second Year Student	Students having 28 or more cumulative credits earned as of the semester indicated.
Senior Administrator	Includes employment titles: President, Vice President, Dean, Associate Dean.
Technical and Para-Professional staff	Includes employment titles within Electronic Data Processor (Programmer Analyst, Technical Support Aide, Computer Aide), Accountant, Engineer, Manager, and Staff Nurse.
Transfer Student	Students awarded college credit earned elsewhere prior to enrolling as a new student in the semester indicated.
Workforce	Full time employees in all job titles.

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